

# Year 6



# Welcome to Year 6

- Staff
- Expectations of pupils
- Timetable
- Curriculum subjects
- Homework
- Assessment
- E-safety

# Year 6



Please note: because of the current circumstances, some of the following information may be subject to change over the coming year.

## STAFF

### *Teaching Staff:*

Mrs Masser, Mr Worthington, Mr Cader

### *Support staff:*

Mrs Adams, Mrs Boulton, Mrs Ames

### *Lunch Supervisors:*

TBC

## EXPECTATIONS OF PUPILS

- To be independent and resilient workers
- To follow instructions and adhere to school rules
- To set an example to the rest of the school
- To be responsible and begin to problem solve
- To make the most of their time in year 6

# Year 6



Typical timetable structure:

Day	8.45-9.30	9.30-10.30	10.30-10.45	10.45-11.00	11.00-12.00	12.00-1.00	1.00-2.25		2.30-2.45	2.50-3.15
Mon	Guided reading	Maths	BREAK	Spelling	English	LUNCH	Story	Topic	Whole School Assembly	PSHE
Tues	GR	Maths		Spelling	English		PE & Topic		KS2 Singing Assembly	Story
Weds	GR	Maths		Spelling	English		Story	Topic / French		PSHE
Thurs	GR	Maths		Spelling	English		Story	Topic	KS2 Assembly	PSHE
Fri	GR & English			10.10 Assembly	Spelling		Maths	Story	PE & Topic	

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## ENGLISH



- English across the curriculum
- **Reading:** Quiet and guided sessions with an emphasis on comprehension and vocabulary.
- **Writing:** Different forms including factual, stories and poetry. Grammar work, vocabulary, and presentation skills. Pupils need to show evidence of certain criteria in their writing to achieve the 'expected standard'.
- **Spelling:** Based on Read Write Inc. spelling used across school. Each week is based on a new rule/pattern. There is a test on the previous week's words on a Monday and new words are sent out in a spelling log.
- **Speaking and listening:** Discussion in groups and class; expressing opinions; listening and responding to others; plays and assemblies.

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## MATHS



- **Daily Maths lesson**  
Emphasis on written calculations for warm up, followed by a main topic, including class, group and individual work.
- **Number:** Multiplication patterns, tables, factors, square numbers, division, subtraction, percentages, fractions, ratio, money and real life problems.
- **Measures:** Angles, length, area and perimeter; volume, surface area, conversion (metric and imperial).
- **Shape:** 2D, 3D shapes, parts of a circle, co-ordinates, reflection, rotation, translation.
- **Data Handling:** Collection, presentation and analysis, calculating an average.
- **Algebra:** using simple formulae, describe number sequences, finding 'unknown' numbers.

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## CURRICULUM



### Half-termly themes (Curiosity Curriculum):

*Autumn 1: What was it like to be a soldier in WW1?*

*Autumn 2: Why do living things change over time?*

*Spring 1: What happens to your body when you exercise?*

*Spring 2: How do electrical circuits work?*

*Summer 1: What's more important: arts and architecture or charity and generosity?*

*Summer 2: Why was it dangerous to be a children in the Victorian era?*

Curriculum subjects covered:

- Science
- History
- Geography
- P.E.
- Art
- D & T
- French
- Computing & E-safety
- PSHCE (inc. Life Education)
- Music (inc. Christmas & Summer productions)
- R.E.
- British Values

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## Adventure Passport





# Year 6

## HOMework



### **Reading**

Pupils are expected to read AT LEAST 3 times per week and they must hand in a signed reading record book every Monday morning.

### **Spelling**

Each week, pupils will work on a spelling focus related to our Read Write Inc. scheme. Children will be tested (each Monday) on a spelling theme and will be expected to practise spellings at home.

### **English**

Handed out on a Tuesday; due in on a Thursday. Usually a grammar activity from a work book.

### **Maths**

Handed out on a Friday, due in on a Monday. A task relating to work covered in class the previous week, usually a from a work book.

### **Revision**

There is an expectation (particularly in the Spring and Summer terms) that pupils will be doing revision at home in preparation for end of year tests.

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## ASSESSMENT

Pupils will be continually assessed in line with our vigorous teacher assessments. There will also be three specific 'test weeks' to familiarise pupils with formal test procedures in preparation for End of Key Stage Tests (these take place in September, January and April).

Children's attainment will be reported to parents/carers at parents' evenings and in the end of year report.

Pupils will continue to work towards their personal targets in reading, writing and maths.

(A meeting in November will provide further details about preparation for End of Key Stage Tests).

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## E-safety

As the children become older, they develop familiarity with many forms of technology and applications that enable them to make contact with people they know well - and even those that they don't.

Particularly in Year 6, we have experienced instances where pupils have made negative choices when interacting online and as a result the consequences have filtered through to affect learning at school.

It is important that children are aware of the advantages of electronic devices but even more so that there are negative outcomes when they are misused. This is taught regularly through e-safety lessons and workshops at school, however it is important that their use of technology is monitored and that they understand why appropriate behaviour online is just as important as good conduct in real life.

### **Useful internet resources for parents:**

<https://www.childnet.com/parents-and-carers>

<https://www.saferinternet.org.uk/advice-centre/parents-and-carers>

<https://www.thinkuknow.co.uk/parents/>

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## Useful information summary

**Arrival at school:** From 08.40hrs and certainly by 08.50hrs.

**PE days:** Usually Tuesday and Friday . Please ensure children have appropriate sports clothing and footwear, especially for the time of year.

**PGL:** May 2021 (Further meeting to happen April 2021).

**SATs week:** May 10<sup>th</sup> - 13<sup>th</sup> 2021

**Transfer to High School:** We aim to ensure that transition to high school is as smooth as possible. We work closely with high schools to achieve this; more details will follow during the academic year.

**Year 6 web page:** <http://www.sketchleyhill.leics.sch.uk/#/year-6/4565980653>  
This contains an overview of the week's topics, a reminder of the homework schedule and many useful web links to support the activities in Year 6.

Please do not hesitate to ask if you have any queries or questions about any aspect of Year 6



## Welcome to Year 6!

Hello new Year Sixes. I am Mr Worthington and I will teach you from September – I am looking forward to meeting you. I wanted to tell you a bit about next year and myself before you arrive.

## What is it like in Year 6?

There is a lot of work to do but it is fun too. We like order and routine so you will soon get used to what you need to do and when. You may have heard a lot about SATs but please don't worry; they are a way of finding out what you can do.

## What are the best things about Year 6?

We study lots of interesting topics, especially in history, which is my favourite subject. There are two big productions: one at Christmas in the church and one in the summer. Of course, there is the residential trip to the PGL activity centre which is always memorable. Also, there are opportunities for some of you take on board more responsibilities, such as being the Team Captains and Anti-bullying ambassadors.



## Mr W's favourite things...

- Science fiction
- Cricket
- Random facts
- Tidiness
- Cake



## What is Mr W like?

I really enjoy fun and laughing, however, the most important thing is that I want to see you do well. I try my best to be fair and I will listen to you if you have problem – please talk to the adults if you need help.

## Who are the other adults that work in Year 6?



Mrs Masser



Mr Cader



Mrs Boulton



Mrs Adams



Mrs Ames

## What do the Year 6 classrooms look like?

