

Hello Year 6! We hope that you are staying safe and well and that you are keeping yourselves busy. We are really missing teaching you and we hope that we will be able to get together soon to share stories about what you've all been up to. Take care of yourselves!

Mrs Masser and Mr Cader



Here are some suggestions for things to do over the next few weeks (that we would have looked at in class). We'll have more suggestions for after half-term if necessary.

1

Our next text would have been based on this short story. It is available as a video on Youtube. If you search for the book title it will appear instantly. You could use this as inspiration for writing e.g. a sequel, character or setting descriptions etc.

2

It's really important that you read plenty over these weeks. You have a great opportunity to read things that you are interested in. There are plenty of free e-books if you use Google; even Amazon offer free reading material!

3

Some specific suggestions for Maths will be on their way to you. However, in this half term we would have looked at Algebra, Ratio and more on Shape. Mathsfun.com has tips on everything in maths and covers the topic areas mentioned.

4

Here are some suggested websites to keep your brain exercised: brain-games.co.uk mathsphere.co.uk/fun/
mathsframe.co.uk mathszone.co.uk
nrich.maths.org freeprintablepuzzles.co.uk

5

Our R.E. topic is the main theme for this half-term. This long web address covers everything about this unit: gloucester.anglican.org/2017/is-it-better-to-express-your-religion-in-arts-and-architecture-or-in-charity-and-generosity-south-glos-u2-5/

6

In science the topic is 'Light and how we see things'. This link has lots of clips to help: <https://www.bbc.co.uk/bitesize/topics/zbssgk7/resources/1>
 Have a go at making a shadow puppet to study the effects of light.

7

Coding and programming is the method used to control computers. Code.org offers free courses for students. There is Scratch of course but also playcodemonkey.com where you can learn how to construct instructions.

What's more important:
 Art and architecture or charity and generosity?