

Year 5 Summer Term 1



How do we hear? Science of Sound

Anything that you can do to encourage your child's enjoyment of this topic would be very helpful.

e.g. Research, books, visits, discussions

Year 5 Summer Term 2



Why are we the blue planet?

The Journey of A River

Anything that you can do to encourage your child's enjoyment of this topic would be very helpful.

e.g. Research, books, visits, discussions

Homework – Summer Term

Spelling and homework is handed out on Mondays and is to be returned completed the following Monday.

Please make sure your child comes to school with an outer layer as we have to have the windows open for ventilation.



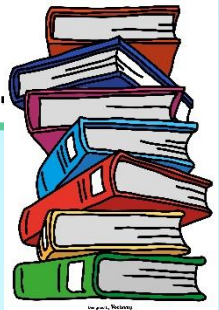
There's lots of outdoor learning this term so please bring sun hats and apply sun cream before school on warm days.

P.E.

Year 5 PE days revert back to a Tuesday and Thursday. Please send your child in suitable PE kit. They still might need a jacket even in the summer months.

Reading at home

It is so important that you are reading regularly with your child at home and discussing what you have read. Please also fill in their reading record.



As the weather gets warmer it is essential that children bring in a bottle of water to keep hydrated.



Year 5

Curriculum Information for the Summer Term

Diary Dates – subject to change

April 29th – Wear Green for Air Ambulance

May 18th Ukulele Day

June 15th - Sports Day #1

June 16th – Sports Day #2

July 7th – Last day



How do we hear?

Why are we the blue planet?

| Summer 1 | |
|----------------|------------------------------------|
| English | Play scripts Poetry |
| Maths | Position and Direction Measure |
| Science | How the ear works Vibration |
| P.E. | SIS Sports Athletics & Rounders |
| Art | Pointillism – Seurat STEAM |
| PSHCE | Life Education |
| D&T | Ukuleles |

| Summer 2 | |
|----------------|---------------------------------|
| English | Narratives |
| Maths | Decimals Shape |
| Science | How the ear works Vibration |
| P.E. | SIS Sports Netball & Cricket |
| R.E. | Islam |
| PSHCE | Communities Working Together |