Worksheet 5 Year 4 06.07.20

Grammar: Complete the tasks on this sheet. The answer sheet is at the end. No Peeking!

a

Can you spot **two** mistakes in this sentence? Underline them and explain why they are incorrect.

As it proudly strutting along, the peacocks feather's were a fabulous sight.

b

Can you think of words ending in the suffix -ation that match these definitions?

Getting things ready and organised.

_____

Carefully watching something (e.g. in a science experiment).

_____

c

Add a suitable fronted adverbial to this sentence. Don't forget to add a comma after your phrase to separate it from the rest of the sentence.

_____ **the weathervane spun wildly.**

d

Mr Whoops has accidentally jumbled up a pair of homophone words. Can you help him to unjumble them?

ceepi **aecpe**

_____

_____

e

Add suitable pronouns or noun phrases in the gaps:

Louisa needed to get home as quickly as possible - _____ didn't want to miss her favourite TV show.

Deer are herbivorous animals - _____ only eat plants.

f

Add suitable determiners back into these sentences:

_____ healthy salad makes a delicious and nutritious lunch.

Why not add _____ egg for extra protein?

For a healthy dessert, try adding _____ pot of natural yoghurt to some fresh fruit.

a

Possible answer: It should say feathers with no apostrophe as it is a plural and the apostrophe should be in peacock's and 'strutting' is in the wrong tense – it should 'strutted' or 'As it was proudly strutting...'

b

Can you think of words ending in the suffix -ation that match these definitions?

Getting things ready and organised.

preparation

Carefully watching something (e.g. in a science experiment).

observation

c

Add a suitable fronted adverbial to this sentence. Don't forget to add a comma after your phrase to separate it from the rest of the sentence.

Accept any suitable fronted adverbial phrase marked with a comma, e.g. During the ferocious storm, the weathervane spun wildly.

d

Mr Whoops has accidentally jumbled up a pair of homophone words. Can you help him to unjumble them?

ceepi aecpe

piece

peace

e

Add suitable pronouns or noun phrases in the gaps:

Accept 'she' or any sensible noun phrase, e.g. 'the girl'.

Accept 'they' or any sensible noun phrase, e.g. 'the animals'.

f

Add suitable determiners back into these sentences:

A healthy salad makes a delicious and nutritious lunch.

Why not add **an** egg for extra protein?

For a healthy dessert, try adding **a** pot of natural yoghurt to some fresh fruit.