

Year 6



Welcome to Year 6

For the new Year 6s:

- The Adults
- What Y6 is like
- Same & Different

For the grown-ups:

- Expectations of pupils
- Timetable
- Curriculum subjects
- Homework
- Assessment
- Personal development
- E-safety

Year 6

The Adults



*Mrs Gilder
will teach 6G*



*Mr Worthington
will teach 6W*



Mrs West,



Mrs Morfill,



Mrs Ashton,



Mrs Lewis

might also support you in lessons.

Lunch Supervisors:TBC

Year 6

Year 6



Classroom 6W



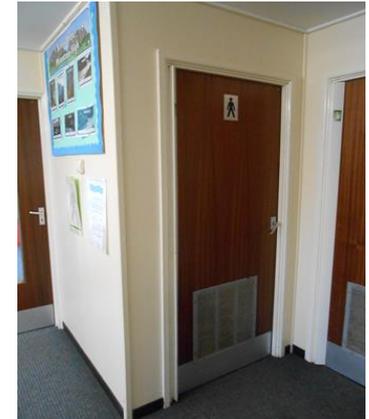
Classroom 6G



*We still line up
outside the
mobile classroom
on the
playground*



*We choose
lockers
on the first
day back*



*The toilets are
the same for
Year 5 & 6*

Year 6

Same & Different



Things that will be the same as Year 5:

- Being in the mobile classrooms
- We still have lockers
- Lunch times and break times
- Reading regularly and practising spellings



Things that will be different:

- The adults that work with you
- PE days will be Tuesday and Friday
- Our trays are not under our desks!
- Homework days (will be Tuesdays & Fridays)



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EXPECTATIONS OF PUPILS

- To be independent and resilient workers
- To follow instructions and adhere to school rules
- To set an example to the rest of the school
- To be responsible and begin to problem solve
- To make the most of their time in year 6:
it's not just about SATs!

Year 6



Typical timetable structure:

Day	8.45-9.30	9.30-10.30	10.30-10.45	10.45-11.05	11.05-12.30	12.30-1.30	1.30-2.25	2.30-2.45	2.50-3.15	
Mon	Guided reading	Maths	BREAK	Spelling	English	LUNCH	Story	Topic	Whole School Assembly	PSHE
Tues	GR	Maths		Spelling	English		PE & Topic	Story		
Weds	GR	Maths		Spelling	English		Story	Topic / French	PSHE	
Thurs	GR	Maths		Spelling	English		Story	Topic	KS2 Assembly	PSHE
Fri	GR & English	10.10 Assembly		Spelling	Maths		Story	PE & Topic	Cloaks tidy	

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ENGLISH

- **English is a skill used across the curriculum**
- **Reading:** Quiet and guided whole class sessions with an emphasis on comprehension and vocabulary. Our focus texts include: War Horse, Clockwork, Varmints, The Mousehole Cat, The Fantastic Flying Books of Mr Morris Lessmore.
- **Writing:** Different forms including: factual, stories and poetry. Grammar work, vocabulary, and presentation skills. Pupils need to show evidence of certain criteria in their writing to achieve the 'expected standard'.
- **Spelling:** Based on Read Write Inc. spelling used across school. Each week is based on a new rule/pattern. There is a test on the previous week's words on a Monday and new words are sent out in a spelling log.
- **Speaking and listening:** Discussion in groups and class; expressing opinions; listening and responding to others; plays and assemblies.

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MATHS

- **Daily Maths lesson**

Emphasis on written calculations for warm up, followed by a main topic, including class, group and individual work.

- **Number:** Multiplication patterns, tables, factors, square numbers, division, subtraction, percentages, fractions, ratio, money and real life problems.
- **Measures:** Angles, length, area and perimeter; volume, surface area, conversion (metric and imperial).
- **Shape:** 2D & 3D shapes, parts of a circle, co-ordinates, reflection, translation.
- **Data Handling:** Collection, presentation and analysis, calculating a mean average.
- **Algebra:** using simple formulae, describing number sequences, finding 'unknown' numbers.

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CURRICULUM

Half-termly themes (Curiosity Curriculum):

Autumn 1	What was it like to be a soldier in WW1?
Autumn 2	Why do living things change over time?
Spring 1	What happens to your body when you exercise?
Spring 2	How do electrical circuits work?
Summer	What was it like to live through the Second World War?

Curriculum subjects covered:

- Science
- History
- Geography
- P.E.
- Art
- D & T
- French
- Computing & E-safety
- PSHCE (inc. Life Education)
- Music (inc. Summer production)
- R.E.
- British Values

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HOMework

Reading

Pupils are expected to read AT LEAST 5 times per week and they must hand in a signed reading record book every Monday morning.

Spelling

Each week, pupils will work on a spelling focus related to our Read Write Inc. scheme. Children will be tested (each Monday) on a spelling theme and will be expected to practise spellings at home.

English

Handed out on a Tuesday; due in on a Thursday. Usually a grammar activity from a work book.

Maths

Handed out on a Friday, due in on a Monday. A task relating to work covered in class the previous week, usually a from a work book.

Revision

There is an expectation (particularly in the Spring and Summer terms) that pupils will be doing revision at home in preparation for end of year tests.

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ASSESSMENT

Pupils will be continually assessed in line with our vigorous teacher assessments. There will also be three specific 'test weeks' to familiarise pupils with formal test procedures in preparation for End of Key Stage Tests (these take place in September, January and March).

Children's attainment will be reported to parents/carers at parents' evenings and in the end of year report.

Pupils will continue to work towards their personal targets in reading, writing and maths.

(A meeting in November will provide further details about preparation for End of Key Stage Tests).

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Personal development

One of our aims is to enable Year 6 pupils to be ‘secondary ready’, meaning they are equipped to tackle the challenge of transition to high school. Over the year we would like pupils to develop:

- A readiness to learn by taking responsibility for their own behaviour choices.
- Empathy and understanding towards peers when interacting with each other or when someone needs help.
- A growing independence in terms of organisation and self-reliance.
- Problem solving skills with regards to day-to-day tasks.
- Thought about finding solutions and moving forwards, rather than dwelling on past events.
- An understanding that making mistakes is a part of the learning process.
- The confidence to seek advice or communicate if there are worries or problems.

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E-safety

As the children become older, they develop familiarity with many forms of technology and applications that enable them to make contact with people they know well - and even those that they don't.

Particularly in Year 6, we have experienced instances where pupils have made negative choices when interacting online and as a result the consequences have filtered through to affect learning at school.

It is important that children are aware of the advantages of electronic devices but even more so that there are negative outcomes when they are misused. This is taught regularly through e-safety lessons and workshops at school, however it is important that their use of technology is monitored and that they understand why appropriate behaviour online is just as important as good conduct in real life.

Useful internet resources for parents:

<https://www.childnet.com/parents-and-carers>

<https://www.saferinternet.org.uk/advice-centre/parents-and-carers>

<https://www.thinkuknow.co.uk/parents/>

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Useful information summary

Doors open: From 08.45hrs and certainly pupils should be at school by 08.50hrs.

PE days: Usually Tuesday and Friday . Please ensure children have appropriate sports clothing and footwear, especially for the time of year.

PGL: October 2022 (Further information to be sent out next term).

SATs week: May 8th – 11th 2023

Transfer to High School: We aim to ensure that transition to high school is as smooth as possible. We work closely with high schools to achieve this; more details will follow during the academic year.

Year 6 web page: <https://www.sketchleyhill.leics.sch.uk/year-61.html>

This contains an overview of the week's topics, a reminder of the homework schedule and many useful web links to support the activities in Year 6.

Please do not hesitate to ask if you have any queries or questions about any aspect of Year 6