



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



Using the DfE guidelines to report upon our school's effective and sustainable use of the Primary PE and Sports Funding Premium.

Maintained schools, including those that convert to academies, MUST publish, on their website, information about their effective and sustainable use of the Primary PE and Sports Premium Funding.

Following on from the refreshed Primary PE and Sport Premium guidance published by the Department for Education, one of the changes is the date when schools must report on their spend by. The new reporting deadline is by the end of the Summer Term (or by 31st July at the latest) however at Sketchley Hill, as last year, we have chosen to report on our use of government funding, by the end of the financial year. This report therefore reflects spending from 1st April - 31st March (ie Summer Term 2020, Autumn Term 2020 and Spring Term 2021).

Schools must publish the amount of Primary PE and Sport Premium received; a full breakdown of how it has been spent (or will be spent); what impact the school has seen on pupils' PE, physical activity and sport participation and attainment and how the improvements will be sustainable in the future. Schools must also provide swimming data in relation to their Year 6 cohort 2020-2021.

Using this guidance, the allocation of funding is split into the five key indicators from the DfE; in each section, the activities planned or already completed to help attain each 'goal' are listed together with details of any funding that has been allocated.

Any data or information within this report which has been or will be affected by the Covid 19 epidemic is marked in red .

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

<p>Sketchley Hill Primary School : Key achievements to date: (Areas in red not attainable due to Covid)</p>	<p>Areas for further improvement and baseline evidence of need: (Areas in red not attainable due to Covid)</p>
<p>A wider range of sports offered to pupils – both in class and in competitions. A greater number of pupils are engaged in competitive sport. A high number of ‘less active’ pupils continue to be engaged in sport with 60 pupils now engaged weekly in the ‘Virtual PE’ initiative. Pupils continue to be active for an increased number of minutes per week due to the daily mile initiative, Virtual PE activities, the Daily Boost, ‘Teach Active’ resources used in curriculum subjects and continued allocation of sports funding for professional sports coaching. (All as evidenced in our annual PE survey March 2021) Gold Sports Mark (2019-2020) – retained</p>	<p>Continue to develop pupils’ attendance at extra-curricular sports. Ensure that ‘C’ teams continue to be entered into appropriate competitions. Maintain the high profile of ‘virtual PE’ and ‘Sports Leader’ led activities. Promote the ‘Daily Mile’ and ‘Daily Boost’ to engage all pupils and staff at least three times per week. Broaden the use of ‘Teach Active’ resources across the curriculum in the whole school. Encourage staff to participate in extra-curricular sports coaching Ensure all pupils meet the end of KS2 requirement for swimming and water safety.</p>

<p>Meeting national curriculum requirements for swimming and water safety</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>%TBC (Year 2020-2021) 95% (Year 2019-2020) 78% (Year 2018-2019)</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>%TBC (Year 2020-2021) 95% (Year 2019-2020) 78% (Year 2018-2019)</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>% TBC</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Not to date. This was planned for Summer 2020 but Covid-19 resulted in pool closures. We are planning to use some funding for ‘top-up’ sessions for UKS2 pupils during the Summer Term 2021 if circumstances permit</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Financial Year: 2020/21	Total fund allocated: £19,919 Plus £18,217 carried forward Total fund: £38,136	Date Updated: November 2020 (£38,945 allocated to items listed below)		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 83%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure that pupils are involved in a minimum of 2 hours of physical activity per week (excluding break times and extra-curricular activities).	Continue to ensure that the Daily mile initiative is in action on at least three days per week in each year group.	Staff time (see 'Learn and Move' (Teach Active) initiative for costs)	Children will be more active, having a direct impact on their classroom work (as proven by Daily Mile evidence)	Include 'Teach Active' initiatives for English & Maths lessons. See below for further details.
Monitoring the level of physical activity by our children via the 'Daily Boost' initiative.	We signed up to the initiative (December 2020) and monitor pupils' participation in the Daily Mile and Daily 5-minute boost activities.	Part of annual HABBSA fee	Pupils rewarded with certificates, wrist bands etc for their achievements. Our activity is now published on the 'Daily Boost' website showing our commitment to keeping our pupils active throughout the day.	Daily Mile continues to be embedded into part of the school day for all year groups. Introduce a competitive element (number of laps in 5 mins per class) and publish.
Virtual PE activities in place to encourage 'less active pupils' to engage in intra-competitive sport	10 pupils per year group selected to compete half termly in 'virtual PE' activities. These pupils include our 'pupil premium' and 'less active' pupils	Staff time	Less active pupils are encouraged to be more active and take pride in the fact that they are representing the school in a 'Virtual' competition (inter-school results reported termly)	Children give positive feedback about PE lessons and enjoy participating in inter-school competitions in a wider range of sports – pupils feel proud of their achievements (certificates and trophies are still presented to pupils who participate)
Inter-school virtual PE competitions each week in which we are participating.	Encourage participation by all year groups and all pupils.	Staff time	Children can experience inter-school competitions on a virtual basis and we can continue to showcase our achievements on social media.	
Quality PE lessons in a wider range of sports provided for pupils in PE lessons.	Sports coaches utilised to provide sports coaching in PE lessons (refer also to CPD	£8400 (Sports coaching	Children experience a wider range of sports taught by qualified coaches and as	Ensure each year group has the opportunity to be

<p>Lunchtime active club provided for year groups to encourage a wider range of children to be active at breaktime</p> <p>Keep curriculum PE equipment replenished (new footballs; football nets; athletics equipment, hockey sticks, tag rugby equipment etc)</p> <p>Offer a wider range of extra-curricular activities for pupils.</p> <p>Ensure all pupils meet the end of KS2 swimming requirement before Summer Term Year 6</p> <p>Taking account of pupils mental well-being, arrange for Yoga activities for each year group</p>	<p>aspects of coaching for staff). CPD offered for staff in sports where needed (coaching training in dodgeball and hockey has taken place On-line)</p> <p>When permitted, use Y6 Sports Leaders to work with Y2, Y3 and Y4 pupils to encourage active playtimes.</p> <p>Use sports coaches to provide lunchtime clubs</p> <p>Purchase footballs for each year group to use at break time, replenish 'playground shed' as appropriate and buy replacement basketball posts and nets.</p> <p>Pupils are now able to participate in football, rugby, netball, cross country and Zumba and a KS1 a multi-sports club is available</p> <p>Provide 'top up' swimming lesson opportunities for Year 6 pupils who do not meet the end of KS2 swimming requirement by Summer term of Year 6</p> <p>Ensure that each year group as the opportunity to experience yoga 'coaching' by a trained professional.</p>	<p>and lunchtime clubs)</p> <p>Included in sports coaching budget</p> <p>£1000 budget</p> <p>Staff to volunteer to run after school clubs and attend matches / events</p> <p>£1000 – dependent upon pools re-opening Spr / Summer 2021</p> <p>£150 access to video tutorials purchased during Covid restrictions. £1500 budget for 'real' sessions from Spring term</p>	<p>a result are able to enter a wider range of sports competitions.</p> <p>Children will be more active at break times with different games to play.</p> <p>Children encouraged to be more active in a wider range of games and activities at break times. Extra-school clubs not prohibited by lack of equipment.</p> <p>Increased % of pupils participating in after school sports clubs and this commitment maintained. Staff from every KS2 year group now involved in extra-curricular clubs</p> <p>All pupils to reach the required standard of swimming 25m and being confident in self-rescue and water safety by the end of Year 3</p> <p>Pupils are encouraged to use breathing and relaxation techniques to help deal with 'stress' as well as having increased flexibility.</p>	<p>engaged in the lunchtime sports coaching. Change on a half termly basis</p> <p>School council to monitor stock of footballs in each year group and to speak to PE coordinator when stocks need replenishing.</p> <p>Continue to monitor extra-curricular club attendance and encourage non-attendees to participate.</p> <p>Monitor progress of Year 3s in their swimming coaching – ensuring Y3 staff are focussing on pupils who are less likely to meet the end of KS2 requirement by the end of the Y3 coaching programme.</p> <p>Use pupils feedback to ascertain success of the coaching in each year group and if appropriate continue into next year.</p>
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<p>Purchase new equipment per 'bubble' to support 'Teach Active' lessons, to encourage active playtimes, to provide equipment for Daily Boost activities and to provide equipment per bubble for certain items of PE equipment that are difficult to sterilise after use (bean bags / tennis balls etc)</p>	<p>Purchase a PE storage trolley per bubble and age-appropriate appropriate after consultation with staff to ensure their year group's curriculum and recreational needs are met.</p>	<p>7 x trolley @ £260ea 7 a £300 budget for equipment. Total £3920</p>	<p>Pupils will be participating in active elements to maths and English lessons; PE lessons will not be delayed due to lack of equipment; playtimes will be more active as pupils will have a wider range of equipment to play with.</p>	<p>Feedback from pupils and staff about Teach Active resource has been very positive – we have been asked by TA to provide a case study following our successful implementation of their resource.</p>
<p>Provision for a wider range of activities for pupils both during the school day and after school is currently being investigated.</p>	<p>Obtain competitive quotations from companies to provide : -After school sports clubs each day of the week for KS1 and KS2 (maximum 60 children) -Orienteering coaching for pupils (to also use as staff CPD) from British Orienteering. -Qualified dance instructor to provide coaching for pupils in line with our PE curriculum map. -permanent indoor apparatus to be installed in our hall and used during PE lessons for all pupils .</p>	<p>£15000 (budgetary – awaiting confirmed costs)</p>	<p>All activities to be available as soon as selected companies are able to provide the equipment / services we are looking for.</p>	<p>Ensure all activities are integrated successfully into year group PE lessons giving pupils further diversity in the activities they experience in their lessons and also providing wider opportunities for staff CPD in these areas (particularly dance and orienteering instruction).</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the profile of pupils who represent the school at a Sporting Competition.	Continue with our 'Sports Stars' scheme where every child who represents the school at a particular sport is rewarded with a gold 'pin' to wear on their uniform. Assembly to pupils to introduce the scheme. Stock of gold star pins to be maintained.	£100 for further purchase of gold star pins	Pupils will wear their pins with pride, raising the profile of their sporting achievements and encouraging others to attend extra-curricular clubs to then also attend their 'pin'.	Keep a record of all pins awarded, noting those pupils who have not (had an opportunity to) be awarded with a pin – encourage these pupils to join extra-curricular club therefore making our sport increasingly inclusive to all.
High profile achievements in assembly with certificates where appropriate.	Ensure that achievements of pupils who have competed in sporting competition are celebrated in Whole School or Key Stage assemblies	Trophies and certificates £200 plus Staff time to produce / write certificates.	Pupils will feel proud of their achievements and others will be encouraged to participate in order to attain the same rewards and praise.	Ensure that sporting achievements are updated and displayed on our School Sports notice board
Work towards retaining the Gold Sports Award (Sainsbury's School Games Sports Mark)	Complete and submit 'health check' to ensure that all criteria are being met, and address those that need further action (Autumn and Spring terms 2019-2020) Final application for School Games Mark to be made June 2021.	Staff time to complete health check; act upon outstanding issues and to submit application for the award.	School Games Mark will be displayed on all school correspondence identifying our continued commitment to providing a varied, inclusive sporting environment for our pupils.	Regularly monitor our progress towards the award, taking actions required to ensure that all criteria for the gold mark are being met. Use the School Games noticeboard to publicise events/results/successes.
Introduce 'Learn and Move' initiatives to encourage cross-curricular use of PE by utilising the ' Teach Active ' range of resources across all year groups.	Where possible, pupils to be encouraged to 'move whilst learning'. Use the 'Teach Active' resources purchased for the whole school.	(£475) £975 full cost but £500 of cost covered by 'Covid-catch =up fund'. Staff time to	Pupils are more active during 'desk based' activities promoting the 'active body = active mind' initiative.	Monitor use of resources and evaluate impact through staff and pupil interviews where possible. Staff training with 'Teach Active' tutor Jan 2021.

		familiarise themselves with resources. Training session during January staff training day.		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
External PE coaches used to deliver PE lessons to Yrs 2,3,5,6.	Staff encouraged to observe lessons as CPD.	PPA time (staff) See Indicator 1 for funding	Staff more confident in a coaching a wider range of sports.	Staff to request any further training required – training to be arranged as necessary.
Wider involvement of staff in competition.	Pupils competing in a wider range of sports, accompanied by a wider range of staff who have been involved in the coaching of that particular activity. Competitions attended throughout Leicestershire; transport provided to ensure all pupils can attend and to encourage 'team spirit'.	Funding for transport and staff cover to attend competitions. £1500	Wider range of staff now involved in extra curricular PE and competitions (a member of staff from each KS2 year group is now responsible for running an extra-curricular sports club).	Staff to be encouraged to support extra-curricular clubs and to accompany teams to competitions resulting in our sport being inclusive amongst staff as well as pupils.
Improve staff knowledge of a wider range of sports to increase confidence in teaching of these activities.	Purchase yoga instruction videos (put together by the peripatetic yoga instructor) enabling staff to teach these movements to pupils. Offer CPD for different sports (eg cricket; boccia) as and when opportunities arise	Cost included in key indicator 1 section. Refer to HABSSA subscription.	Pupils continue to benefit from yoga activities which proved hugely beneficial mentally and physically for many pupils in our first year of introduction of this activity. Staff continue to develop confidence in the teaching of a wider range of sports	Offer support to staff where needed to ensure confidence in using resources. Inform staff of CPD opportunities as they arise.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £2330	Evidence and impact:	Sustainability and suggested next steps:
<p>The school already offers a range of sports to pupils both in lesson times and as extra-curricular activities. Our aim continues to be to broaden this range of activities to engage higher number of pupils in competitive and extra-curricular activities. (See PE Survey document March 2020 for full details of participating in extra-curricular sporting activities and our involvement in competitive sports year 2019-2020).</p> <p>Appropriate equipment available for the coaching of a wider range of sports.</p>	<p>Coaching a wider range of sports (to include cricket and hockey) and to develop links with associated clubs. Staff have also undertaken on-line dodgeball coaching and relevant lesson plans and resources have been purchased for all year groups to utilise.</p>	<p>Complimentary coaching received for hockey and cricket. CPD opportunities for staff to support coaching.</p>	<p>Cricket coaching planned for Spring Term -which will lead to pupils competing in a kwik cricket competition.</p> <p>Yoga sessions planned for Spring / Summer term</p>	<p>Arrange coaching for subsequent academic year to maintain pupil interest in these sports; continue to use as CPD opportunities to develop staff knowledge in these sports and provide pupils with opportunities to enter inter-school competitions in a wider range of sports.</p>
<p>Balance bike training and 'Big Move' project for foundation stage staff.</p>	<p>Purchase new equipment (having surveyed and analysed our current equipment stock and condition) for tag rugby (new tags) hockey (England Hockey Quicksticks sticks and balls), Badminton (new sport – new equipment) and dodgeballs (primary dodgeballs purchased along with lesson plans)</p> <p>Provide opportunities for all FS pupils to develop necessary skills pre-requisite to riding a bicycle without stabilisers</p>	<p>£1000</p> <p>Balance bike Equipment purchased 2019-2020 Additional specialise bikes purchased Nov 2020 £500</p>	<p>Pupils will have appropriate equipment to use in PE lessons for a wider range of sports and staff will have received the relevant coaching for use of the equipment</p> <p>FS staff have participated in balance bike training and are now able to supervise children on new equipment purchased.</p>	<p>Greater pupils interest and knowledge of a wider range of sports which will increase our ability to compete when restrictions permit, in a wider range of competitions.</p> <p>Continue to monitor and arrange additional training for new FS staff as required.</p>

<p>Orienteering course established on the school site.</p>	<p>The school has been surveyed professionally 'mapped'; PDF maps produced, orienteering 'controls' installed and a permanent course is now ready for all pupils to use. Many cross curricular opportunities (FOC ideas from British Orienteering) to pursue.</p>	<p>£800 – course mapping and equipment. £30 staff training (virtual)</p>	<p>Pupils learn new skills (map reading and directional skills) in an outdoor environment. Encourage teamwork and leadership skills.</p>	<p>Staff training @ £30 per staff member to ensure quality instruction and guidance is given to pupils to develop their orienteering skills. https://british-orienteering.nimble-elearning.com/ Suggested by British Orienteering that one staff lead takes the training course then shares with colleagues.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £2000	Evidence and impact:	Sustainability and suggested next steps:
<p>The school competes regularly in a range of competitions and has achieved success at Level 2 and Level 3. The school's enthusiastic PE coordinators are very active representatives in the area PE coordinator group and actively organise, administrate and support a range of competitions.</p> <p>Provide transport to sporting competitions to enable greater numbers of pupils to attend inter-school competitions.</p> <p>Monitor and encourage increased participation in after school sports clubs.</p> <p>Purchase necessary equipment to enable extra-curricular clubs and sporting competitions to continue.</p>	<p>The 'buy in' options offered by H&B sports are to be purchased at the highest level giving our pupils access to the broadest range of competitions.</p> <p>PE coordinators will continue to attend PE focus meetings and take an active part in organising /supporting Level 2 sporting activities.</p> <p>Minibus / Coach hire as appropriate to ensure pupils are able to access competition locations. This includes area sports and area competitions eg cricket, hockey, Summer Games</p> <p>Encourage a high percentage of pupils to become involved in extra-curricular sporting activities.</p> <p>Keep PE equipment and sports kits updated and replaced as necessary.</p>	<p>'Buy-in' fee level 3 giving access to all sporting competitions £2000 (10% of annual funding received)</p> <p>See key indicator 3 for funding</p> <p>See earlier comments for funding information</p>	<p>Pupils are engaged in a wider range of sporting opportunities and experience competition at intra and inter levels.</p> <p>NB: pupils participating in extra-curricular and inter-school sports has been adversely affected by Covid-19 and we are waiting further details regarding the commencement of such activities and competitions this academic year</p>	<p>Continue to offer a range of extra-curricular sporting clubs to our pupils, ensuring that 'friendly' and 'C' team competitions are included in our sporting calendar.</p>