

R. E. Curriculum Map

RE explores the big questions about life, to find out what people believe and what difference this makes to how they live, so that pupils can make sense of religion, reflecting on their own ideas and way of living. RE teaching contributes to children’s spiritual, moral, social and cultural education. It is cross curricular and includes aspects from Literacy, Art, Design and Technology, Drama, PSHE and Computing. In Foundation Stage areas of learning include Personal, Social, Emotional Development, Communication and Language, Understanding the World and Literacy.

Key skills learnt through the teaching of RE: Questioning and enquiry, comparative skills, morality and an understanding of right and wrong, reflection, social skills, tolerance and respect, interpretation and evaluation and an understanding of the society we live in and the diversity of Britain today.

	<i>Autumn</i>		<i>Spring</i>	<i>Summer</i>
<u>Foundation Stage</u>	<u><i>Which people are special and why?</i></u> Promote tolerance and understanding of others in the community and encourage friendships.	<u><i>Which times are special and why?</i></u> Talk about festivals in different religions and what they celebrate.	<u><i>What is special about our world?</i></u> Explore, observe and find out about the natural world. Use the senses and ask lots of questions.	<u><i>Being Special: where do we belong?</i></u> Combining skills from the other units, think about how different people show that they belong in their community and how you can belong.
<i>Year 1</i>	<u><i>What does it mean to belong to a faith community?</i></u> Learn about belonging and how religious symbols demonstrate belonging. Discuss celebrations of belonging in different religions (e.g. baptism, weddings etc).		<u><i>Why is the Easter story important to Christians?</i></u> Share the Easter story and discuss the importance of Jesus in the Christian religion.	
<i>Year 2</i>	<u><i>How and why we celebrate sacred and special times?</i></u> Explore different celebrations, signs and symbols across religions. Look at the similarities and differences between festivals and why people would celebrate them.		<u><i>What do different people believe around the world?</i></u> Look at some of the different religions that are celebrated across the world (eg Chinese New Year & Easter).	
<i>Year 3</i>	<u><i>Why are festivals important to religious communities?</i></u> Make connections between the symbols and festivals celebrated across religions and recognise celebrations in your own life.			<u><i>What does it mean to be a Christian in Britain today?</i></u> Explore and describe a Christian way of life (sacred texts, symbols, places of worship, celebrations etc) and how this may differ to other religions.

<p>Year 4</p>	<p><u><i>Why do some people think that life is a journey?</i></u> Learn about and compare how different religions mark significant moments in life.</p>	<p><u><i>Religions in our Neighbourhood</i></u> Compare and contrast the different religions found in Britain today.</p>	
<p>Year 5</p>	<p><u><i>What would Jesus do? Can we live by the values of Jesus in the 21st Century?</i></u> Look at the teachings of Jesus and explore how and why people follow those today. Share 'The Good Samaritan' and how you can show forgiveness in modern Britain.</p>	<p><u><i>What does it mean to be a Muslim in Britain today?</i></u> Explore the beliefs, values and ideas taught in Islam. Discover its origins, art and how it is similar and different to other religions.</p>	
<p>Year 6</p>	<p><u><i>What matters most to Christians & Humanists?</i></u> Compare the Christian and Humanist ideas about values (such as right and wrong, fairness, justice, forgiveness and free choice).</p>		<p><u><i>Is it better to express your religion in arts & architecture or in charity & generosity?</i></u> Compare and contrast art and sacred buildings from different religions and their views on charity and generosity.</p>