

Pupil premium policy

Sketchley Hill Primary School



2023 - 2024

Introduction

Sketchley Hill Primary School is a large Primary school in the village of Burbage in Leicestershire. The large grounds accommodate 4 buildings, the most recent of which was opened in Autumn 2019. Currently there are 580 pupils on role from the age of four to eleven, with 65 currently identify as receiving Free School Meals or being Pupil Premium, this equates to just over 11% of the school population.

Legislation and guidance

This policy is based on the pupil premium allocations and conditions of grant guidance 2023 to 2024, published by the Education and Skills Funding Agency and guidance from the Department for Education

This policy aims to:

- Provide background information about the pupil premium grant so all members of the school community understand its purpose and which pupils are eligible
- Set out how Sketchley Hill Primary School will make decisions on pupil premium spending
- Summarise the roles and responsibilities of those involved in managing the pupil premium at Sketchley Hill Primary School

Purpose of the grant

The pupil premium grant is additional funding allocated to schools to raise the attainment of disadvantaged pupils. At Sketchley Hill Primary School, we identify and support eligible pupils to narrow any achievement gaps between them and their peers.

We also recognise that not all pupils, eligible for pupil premium funding will have lower attainment than their peers. In such cases, the grant will be used to help improve individual progress and attainment so that each child can reach their full potential.

Use of the grant

In line with the DfE's guidance on using the pupil premium, each academic year at Sketchley Hill Primary School, we publish our strategy statement which outlines the school's use of the pupil premium. This can be found under the statutory documentation tab on the school website.

Our intention at Sketchley Hill is that all pupils benefit from an engaging curriculum and supportive environment, this is irrespective of their background or the challenges they face.

The focus of our pupil premium strategy is to do our utmost to ensure all pupils, make good progress and achieve high attainment across all subject areas. We support disadvantaged pupils to achieve this goal, regardless of their individual starting points. This may include promoting learning at a greater depth and maintaining a good level of progress for those who are already high attainers. Quality first teaching in all classrooms is at the heart of all that we do and we strongly believe that this will benefit all pupils including those who are disadvantaged. We ensure that all staff have high expectations of all pupils across all curriculum areas, pupils are taught the knowledge and skills they need to develop and act early to intervene at the point of which a need is identified.

The allocation of Pupil Premium funding at Sketchley Hill Primary School is informed by research and evidence including the guidance from the DfE and the 3-tiered approach described in the EEF's pupil premium guide. This means that we use the three categories below:

- High quality teaching, including staff professional development;
- Targeted academic support, such as tutoring; and support by LSAs
- Wider strategies including attendance and social, emotional; and behavioural needs

Eligible pupils

The pupil premium is allocated to the school based on the number of eligible pupils in Early Years through to the end of Year Six Eligible pupils fall into the categories explained below.

Ever 6 free school meals

Pupils recorded in the most recent October school census who are known to have been eligible for free school meals at any point in the last 6 years This includes pupils first known to be eligible for free school meals in the most recent October census.

Looked-after pupils

Pupils who are in the care of, or provided with accommodation by, a local authority (LA) in England or Wales for at least 1 day. Allocations will be provisionally based on the pupils looked-after data return in March of the previous year, and then confirmed in December of the current year based on the pupils looked-after data return in March of the current year.

Post looked-after pupils

Pupils recorded in the most recent October census who were:

- Looked after by an English or Welsh local authority immediately before being adopted, or who left local authority care on a special guardianship order or child arrangements order
- In state care from outside England and Wales before being adopted

Ever 6 service pupils - Pupils recorded in the most recent October census:

- With a parent serving in the regular armed forces
- Who have been registered as a 'service child' in the school census at any point in the last 6 years (as determined by the DfE's latest conditions of grant guidance), including those first recorded as such in the most recent October census
- In receipt of a child pension from the Ministry of Defence because one of their parents died while serving in the armed forces

Roles and responsibilities

Headteacher, Senior Leadership Team and Pupil Premium Lead responsibilities:

- Publishing the pupil premium strategy statement on the school's use of the pupil premium in each academic year on the school website. The information will be updated annually and any changes to the information which occur during the year will be updated as soon as possible.
- Keeping this policy up to date, and ensuring it is implemented across the school
- Ensuring all school staff are aware of their role in raising the attainment of disadvantaged pupils and supporting pupils with parents in the armed forces
- Planning pupil premium spending and keeping this under constant review, using an evidence-based approach and working with virtual school heads where appropriate

- Monitoring the attainment and progress of pupils eligible for the pupil premium to assess the impact of the school's use of the funding
- Reporting on the impact of pupil premium spending to the governing board on an ongoing basis
- Providing relevant training for staff, as necessary, on supporting disadvantaged pupils and raising attainment through the use of the PP First principles.

Governing Body responsibilities:

A committee of the Governing Body is appointed to have specific oversight of the school's arrangements for Pupil premium and ensuring that the full Governing Body is kept informed. There is also a designated PP Governor.

- Holding the headteacher to account for the implementation of this policy
- Ensuring the school is using pupil premium funding appropriately, in line with the rules set out in the conditions of grant
- Monitoring the attainment and progress of pupils eligible for the pupil premium, in conjunction with the headteacher, to assess the impact and effectiveness of the school's use of the funding
- Monitoring whether the school is ensuring value for money in its use of the pupil premium
- Challenging the headteacher to use the pupil premium in the most effective way
- Setting the school's ethos and values around supporting disadvantaged members of the school community
- Liaise with the Pupil Premium lead to monitor impact in the classrooms

All school staff responsibilities:

- Implementing this policy on a day-to-day basis
- Setting high expectations for all pupils, including those eligible for the pupil premium
- Identifying pupils whose attainment is not improving in response to interventions funded by the pupil premium, and highlighting these individuals to the senior leadership team and pupil premium lead
- Sharing insights into effective practice with other school staff

Virtual school heads

Virtual school heads are responsible for managing pupil premium funding for pupils looked after by a local authority, and allocating it to schools. Their responsibilities include, but are not limited to:

- Identifying the eligible looked-after pupils and informing the local authority
- Making sure methods for allocating and spending ensure that looked-after pupils benefit without delay
- Working with each looked-after child's educational setting to put together a personal education plan, agree how pupil premium funding will be spent to meet the need identified in this plan, and ensure the funding is spent in this way
- Demonstrating how pupil premium funding is raising the achievement of looked-after pupils
- Virtual school heads are in charge of promoting the educational achievement of all the pupils looked after by the local authority they work for.

Reviewing this policy

This policy will be formally reviewed annually, shared with the Governing Body and published on the school's website.