

Pupil premium strategy statement - Sketchley Hill Primary School

1. Summary information					
School	Sketchley Hill Primary School				
Academic Year	2020-21	Total PP budget	£44,315	Date of most recent PP Review	09/2020
Total number of pupils	505	Number of pupils eligible for PP	37	Date for next internal review of this strategy	09/2021

2. Current attainment - End of year results 2018-2019		
There is no data for the year end 2019-2020 due to the Covid-19 pandemic	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP 2019 figures</i>
% ON TRACK to achieving Working AT or WGD in reading, writing & maths	33% (KS2) 0% (KS1)	75% (KS2) 69% (KS1)
% ON TRACK to Working AT or WGD in reading	44% (KS2) 0% (KS1)	77% (KS2) 76% (KS1)
% ON TRACK to Working AT or WGD in writing	56% (KS2) 0% (KS1)	86% (KS2) 75% (KS1)
% ON TRACK to Working AT or WGD in maths	44% (KS2) 33% (KS1)	78% (KS2) 83% (KS1)

3. Barriers to future attainment (for pupils eligible for PP)	
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	Progress and Attainment Gap between disadvantaged and Non-disadvantaged pupils at the end of KS1 and KS2 2019-2020
B.	Pupils are unable to access the year group expectations and curriculum and are falling behind expected standards
C.	Some pupils have not had opportunities of taking part in extra-curricular activities beyond the school day
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
D.	Low attendance of pupils

4. Desired outcomes (<i>Desired outcomes and how they will be measured</i>)		Success criteria
A.	To narrow the progress and attainment gap of Year 6 pupils in 2019-2020 from previous year between PP children and Non-PP children.	The progress and attainment gap has narrowed since the end of the previous year.

B.	Pupils are able to access the year group expectations and curriculum and are not falling behind expected standards.	By the end of the academic year, pupils have demonstrated progress across the curriculum and progress against the expected standard has been made.
C.	Pupils to develop a range of life skills that improves confidence and well-being.	Pupils carry out a number of real life skills/extra-curricular activities throughout the year.

5. Planned expenditure

Academic year	2020/2021
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The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies


i. Quality of teaching for all

Desired outcome	Chosen action /	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To narrow the progress and attainment gap of Year 6 pupils in 2019-2020 from previous year between PP children and Non-PP children.	Tuition Small group intervention	Data shows a gap between PP and Non-PP pupils 2018-19 data shows attainment of PP pupils needs improving 2018-19 data shows progress of PP pupils is low	Discussions with class teachers Discussions with tutor Data analysis Pupil Progress Meetings	JC	Termly with next steps identified and actioned
Total budgeted cost					£10,000

ii. Targeted support

Desired outcome	Chosen action /	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
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Pupils are able to access the year group expectations and curriculum and are not falling behind expected standards.	Tuition Class teaching	A number of pupils are working well below the age related expectations for their year group	Data analysis Pupil Progress Meetings Discussions with SENDCo	JC/DM	Termly with next steps identified and actioned
Total budgeted cost					£33,000
iii. Other approaches					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Pupils to develop a range of life skills that improves confidence and well-being.	Analysis of data Parental support	PP pupils are not all taking part in extra-curricular opportunities and would benefit from this academically and personally	Discussions with class teachers Spreadsheet showing pupils that take part in extra-curricular opportunities Discussions with subject leaders (PE) Roles of PP pupils (School Council, Class Representative etc)	JC	Termly with next steps identified and actioned
Total budgeted cost					£1000 approx

6. Review of expenditure				
Previous Academic Year		2019-2020		
i. Quality of teaching for all				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost 

To narrow the progress and attainment gap of Year 6 pupils in 2019-2020 from previous year between PP children and Non-PP children.	Tuition Small group intervention Data analysis	Additional teacher proved invaluable to the progress pupils made up to March 2020 when school was partially closed to the end of the term No end of year data analysis was carried out as no end of year assessments took place	This target will be rolled over for the year 2020-2021	£10,000
ii. Targeted support				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Pupils are able to access the year group expectations and curriculum and are not falling behind expected standards.	Tuition Class teaching	Pupils were given opportunities to access year group expectations through carefully planned themes linked to the NC and Curiosity Curriculum. For those pupils working on a lower curriculum, actions and strategies were put in place prior to March 2020. Intervention and support for any pupils falling behind took place up to March 2020 prior to the Covid-19 pandemic	This target will be rolled over for the year 2020-2021	£25,000
iii. Other approaches				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Pupils to develop a range of life skills that improves confidence and well-being.	PP group activities Parental support	The number of children that took place in extracurricular activities increased in the period up to March 2020. Activities for planned for the Spring and Summer term did not take place	This target will be rolled over for the year 2020-2021	£1000 approx

7. Additional detail

In this section you can annex or refer to **additional** information which you have used to support the sections above.

No Pupil Premium Report was created for the 2019-2020 academic year due to the Covid-19 pandemic curtailing all interventions and assessments from March 2020.