



PE Curriculum Report

March 2020

Comprising:

- PE survey of Key Stage Two pupils to ascertain pupils' opinions about PE at our school and also pupils' views about keeping active and healthy.
- PE funding report, detailing income and expenditure of Government funding; proposed plans for expenditure over the forthcoming financial year and considerations for allocation of provisional additional funding.
- Use of the DfE guidelines to report upon our school's effective and sustainable use of the Primary PE and Sports Funding Premium.



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PE survey

March 2020

Purpose of survey was to ascertain:

- The impact of Government Funding upon PE at our school.
- Pupils' opinions about the PE opportunities available to them.
- Pupils' awareness of the school's endeavours to ensure that they maintain an active and healthy lifestyle.

Pupils in Key Stage 2 (Years 3, 4, 5 and 6) were asked to comment upon their opinions about the weekly PE lessons (in Years 4, 5, 6) which are taught by PE professionals; their involvement in extra-curricular sporting activities and their awareness of the school's endeavours to ensure that pupils maintain an active and healthy lifestyle.

Pupils' responses in Years 3 and 4 were collated by class teachers; pupils in Years 5 and 6 however completed an individual written questionnaire.

Responses have been collated and analysed and presented here giving an overview of the opinions of our Key Stage 2 pupils about the sporting opportunities available at our school; the impact of Government funding upon PE in our school and pupils' awareness of a healthy and active lifestyle.

The report also includes a summary of our sporting achievements in the last academic year, a balance sheet showing how PE sports funding has been spent / allocated and details about planned expenditure for the forthcoming year and details of how we are endeavouring to encourage more children to participate in increased physical activity at school.

Covid 19 Statement

At the time of writing this report, schools in the UK remained open to pupils but the coronavirus situation was developing rapidly each day.

Schools in England were then closed on Friday 20th March (two weeks prior to the end of our Spring Term) from which point our usual daily curriculum activities ceased.

Physical activities scheduled for the remainder of the academic year that are referenced here are therefore currently 'on hold' but remain within this report in order that we can share the plans we had in place.

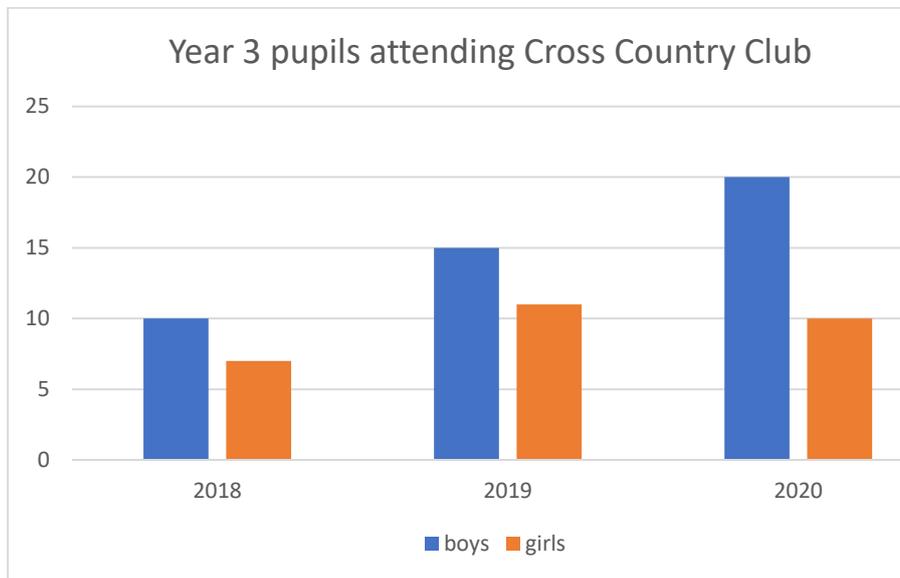
Please note, this report covers the period 1st April 2019 – 31st March 2020 so all figures which refer to levels of physical activity during the Summer and Autumn terms are correct, however for the Spring Term, the 'actual' term length was 10 weeks rather than 12.

Any data or information within this report which has subsequently been affected by the Covid 19 epidemic is marked as ** .

Year 3:

(61 children in the year group; 60 were present for the survey, 29 girls and 31 boys)

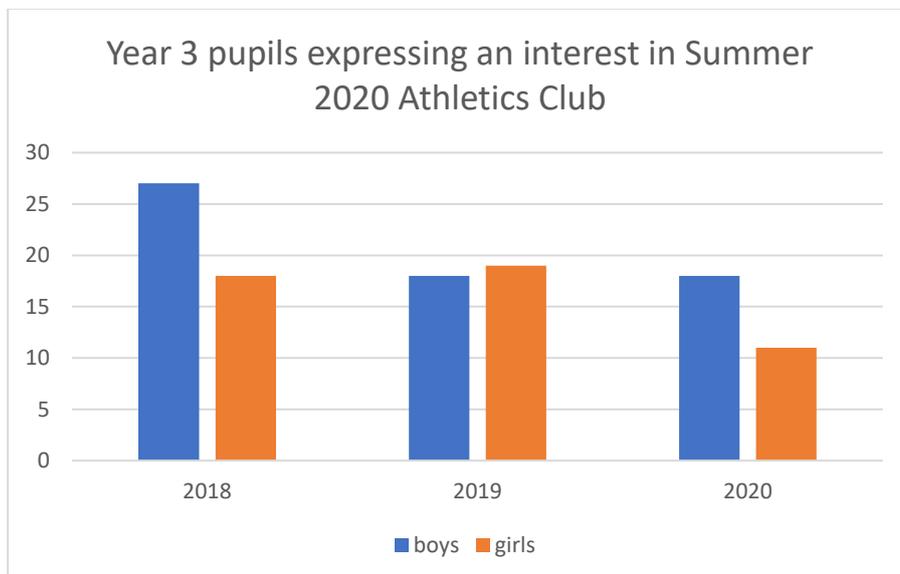
Do you attend cross country club?



In 2017-2018, 23% of girls and 35% of boys joined cross country club; in the academic year 2018-2019, 35% of girls and 48% of boys attended the club, and in 2019-2020, 65% of boys and 33% of girls signed up for our weekly cross country sessions.

The total number of pupils who continued to attend cross country club this year was once again slightly higher than in previous years. The usual pattern (despite the high profile of races and rewards for all participants) is for numbers to decrease as the year progresses (and weather worsens) however, as per last year, attendance has remained constant with a very enthusiastic group of athletes who have enjoyed participating in the Hinckley and Bosworth competition season despite the fact that this year, the adverse weather has meant that not all of our training sessions could take place

Would you like to attend athletics club in the Summer Term?



Quad Kids' athletics skills (upon which our athletics club focusses) have not yet been taught in our Year 3 classes so although at this stage, slightly fewer pupils than last year have expressed an interest in joining our athletics club, it is hoped that with the warmer weather and experience of the activities covered, the actual attendance will be higher than the figures shown here suggest. **

Can you swim 25m (one length of the pool) unaided?

At our school, as part of our PE curriculum, Year 3 children each have a one forty-five minute swimming lesson for each of 30 weeks of the year. The aim by the end of the year is for all pupils to swim 25 metres. Pupils are also (in accordance with new guidelines) being instructed in safe self-rescue and water safety – knowledge which will provide them with skills for life when playing or training in or near water in the future.

At the time of this survey, pupils have completed only half of their Year 3 swimming lessons and it is therefore expected that by the end of the year, the numbers achieving this goal will be much higher. **

Those that are able to swim 25 metres at this point in the year is considerably less than in 2019. After final assessment in June, these figures will be reviewed annually with ‘top up’ swimming sessions offered in Key Stage 2 beyond Year 3 to any of these pupils who, by that time, are still not able to meet this target.



What do you think our school does to keep you healthy and active?

When asked this question, teachers scribed the responses given by the Year 3 pupils. There were many enthusiastic responses across a wide range of ideas, clearly demonstrating that the pupils recognise the school’s endeavours to keep them healthy and active.

Responses were as follows:

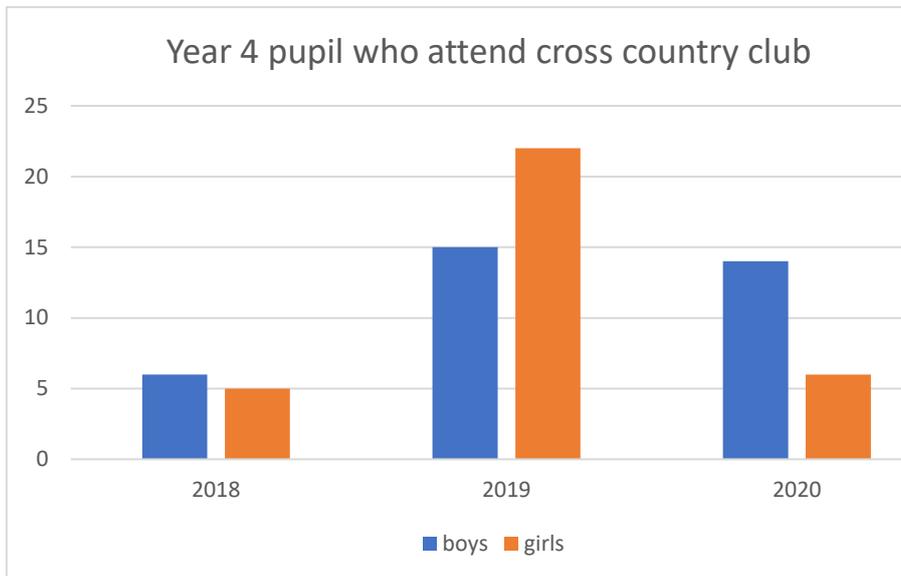
- Sports clubs (this included reference to after school clubs such as cross country, tag rugby, football and zumba) and the lunchtime club that our Year 6 Sports Leaders run for pupils in each year group)
- Daily Mile
- Activities at break time (the ‘equipment shed’)

- Weekly Year 3 swimming lessons
- Yoga in our PE lessons
- Outdoor activities and outdoor learning
- Healthy snacks at break (we are encouraged to bring fruit at break)
- PE coaches for our PE lessons
- Healthy hot dinners
- PE lessons
- We are taught about being healthy in our lessons at school
- Cross country races for anyone who wants to take part

Year 4:

(63 pupils in the year group and 62 were present for the survey: 30 boys and 32 girls)

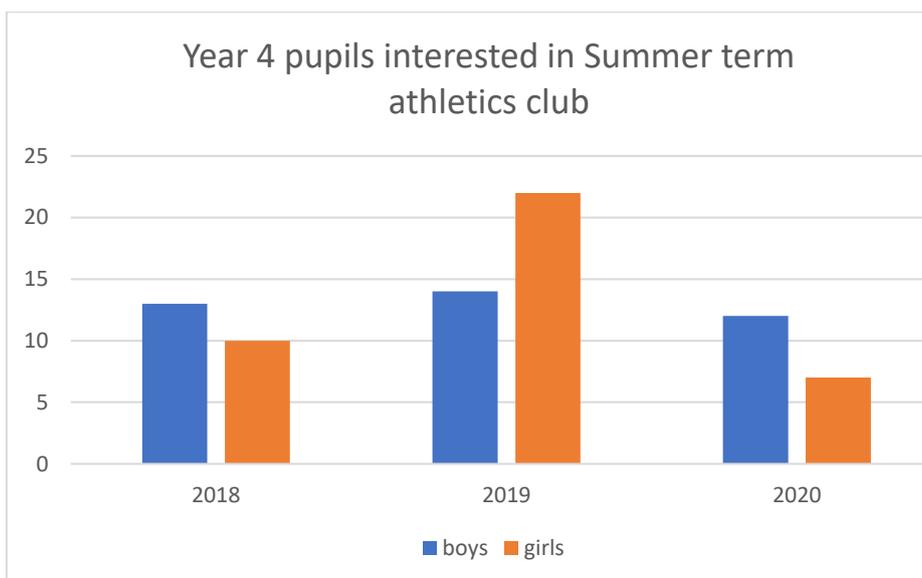
Year 4 girls and boys who attend cross country club?



The number of pupils attending cross country in this year group is slightly lower than in the previous year, however our Year 4 boys team are an enthusiastic bunch of youngsters who attained first place in the Hinckley Area competition.

47% of boys and 19% of girls joined our attended cross country club this season compared to 55% of boys and 63% of girls last year. This is a small decrease in boys' attendance but a significant decrease in girls' attendance. We will be endeavouring to raise enthusiasm amongst Year 4 pupils for our Summer athletics club to ensure that as many as possible are able to enjoy our extra-curricular athletics activities. **

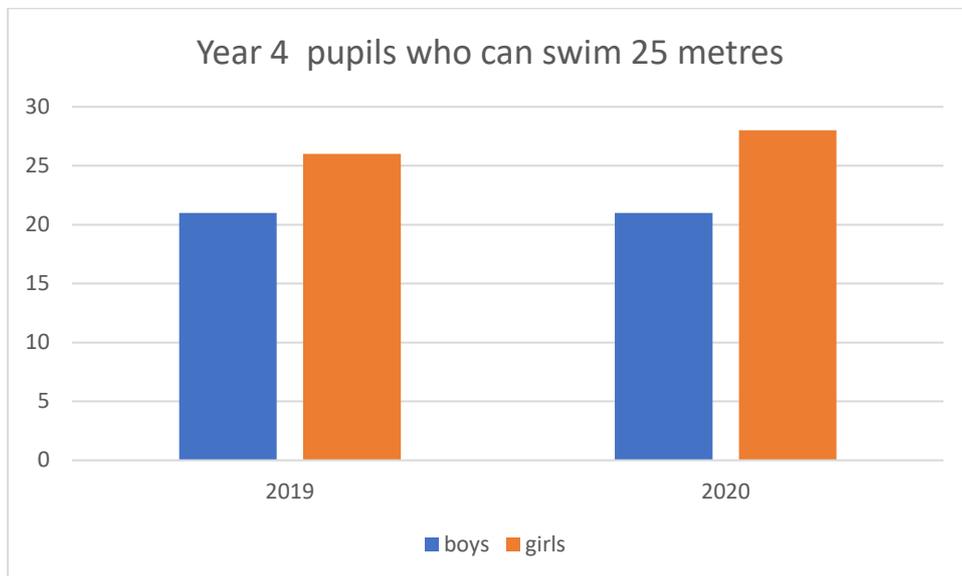
Are you interested in joining athletics club in the Summer term?



The interest shown for our athletics club at the time of the survey was less than at the same time last year. However hopefully, once the 'quad kids' athletics activities begin in Summer term PE lessons the enthusiasm for athletics club will increase. **

Can you swim 25m (one length of the pool) unaided?

The Year 4 pupils have benefitted from the swimming lessons that they had in Year 3 as part of their PE curriculum. Of the 60 pupils present for the survey, 79% of pupils compared to 80% in 2019 and 79% in 2018) are currently able to swim 25 metres. This figure remains consistent but is an area for us to address by arranging 'top-up' swimming lessons for children in upper Key Stage 2, using the PE funding, to ensure that these pupils are able to swim 25 metres by the end of Key Stage 2.



What do you think our school does to keep you healthy and active?

When asked this question, Year 4 pupils wrote their own thoughts about how they are encouraged to keep healthy and active. The responses covered a wide range of points from healthy eating (many pupils commented on the healthy dinners provided at school and the fact that they are encouraged to bring fruit as a healthy snack at break time) to active playtimes and 'fun' PE lessons, showing that the pupils are all very aware of the school's positive approach to a healthy and active lifestyle.

Responses were as follows:

- After school sports clubs and sports clubs at break times including tag rugby, cross country, Zumba and football.
- Daily Mile
- Encourage children to take part in X Country races
- Lots of PE
- Activities at break (toy shed and lunchtime playtime games with the sports coach)
- Encouraged to bring fruit at break

- Healthy hot dinners at school
- 'Fast Kids' (PE coach)
- Trim trail
- Sports Leaders from Year 6 playing with us at lunchtime
- 'Go Noodle'

Pupils in Year 4 are all encouraged to bring water bottles to school and to bring fruit to eat at break each day. Part of the pupils' 'topic work' in the Spring term relates to the human body and in particular the heart, further emphasising the importance of a healthy and active lifestyle.

Year 5:

(63 children in the year group; 57 were present for the survey, 33 girls and 24 boys)

What sports have you played / taken part in during your 'coached' PE lessons?

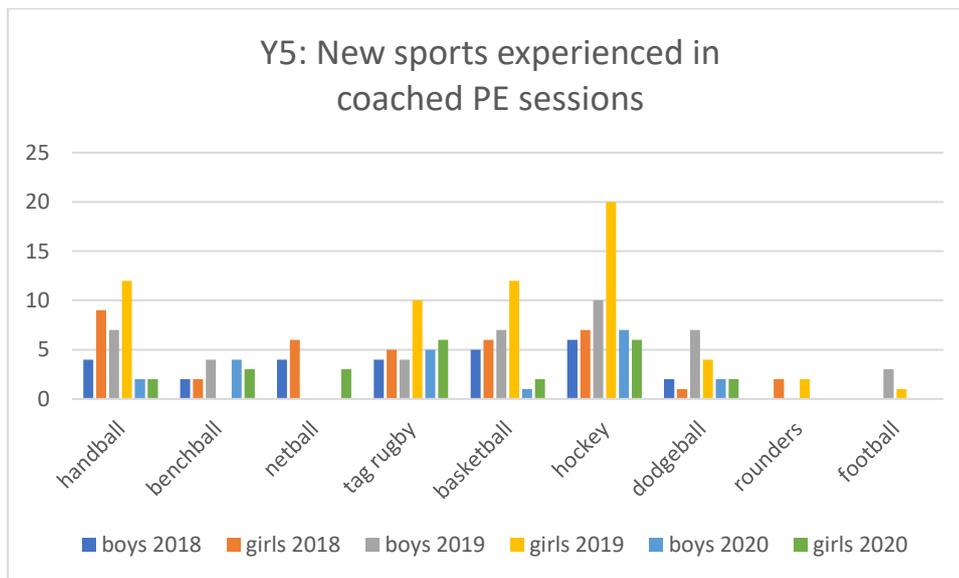
In response to this question, pupils were able to list a wide range of sports in which they had been coached during the Autumn and Spring terms of this academic year. This showed the wide range of sporting opportunities with which our pupils have been provided. A further range of athletics activities are planned for the Summer term which will further enhance the experiences that the pupils have had to date this year. **

Responses detailing the activities in which the pupils have been coached included the following sports:

- Football
- Rugby
- Hockey
- Basketball
- Dodgeball
- Benchball
- Volleyball
- Tennis

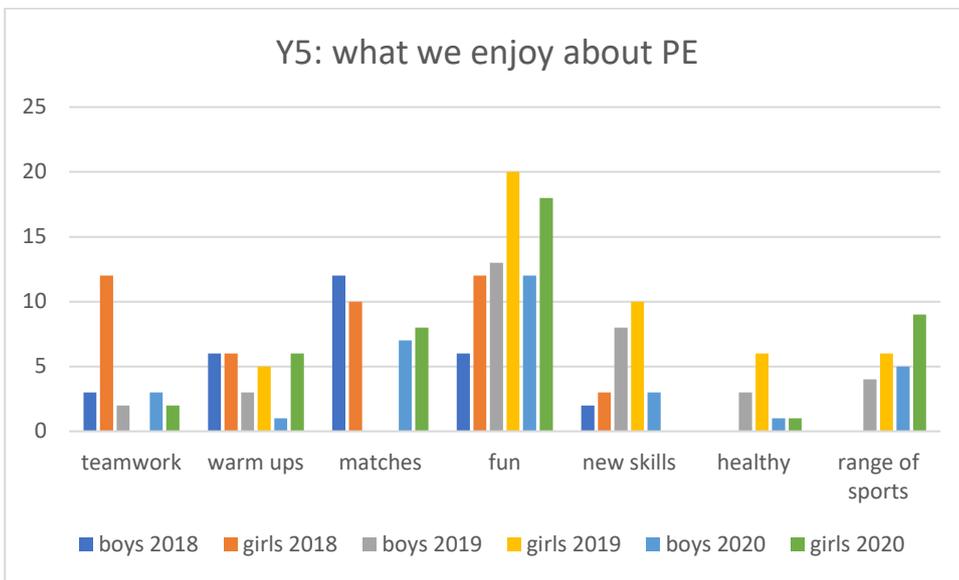
Which new sports have you been introduced to (as a participant) in ‘coached’ PE lessons?

Pupils listed a range of sports that they had experienced as a participant for the first time. The number of pupils who were able to list an activity in which they had not previously participated shows the benefits of using professional sports coaches to provide children with sporting activities at a level that they may not have otherwise experienced. Year 5 pupils as illustrated below, have experienced a diverse range of sports which use different skills meaning that a range of pupils can enjoy success in different disciplines. It is noted that in 2020, some pupils commented that they had played the sports taught in their lessons in Year 5, in their Year 4 PE lessons. Our PE curriculum map shows that some sports are revisited but that as a skills based curriculum, skills for particular games will be taught in younger year groups, with the full ‘team’ approach being focussed upon in Years 5 and 6.



What do you enjoy most about these PE lessons?

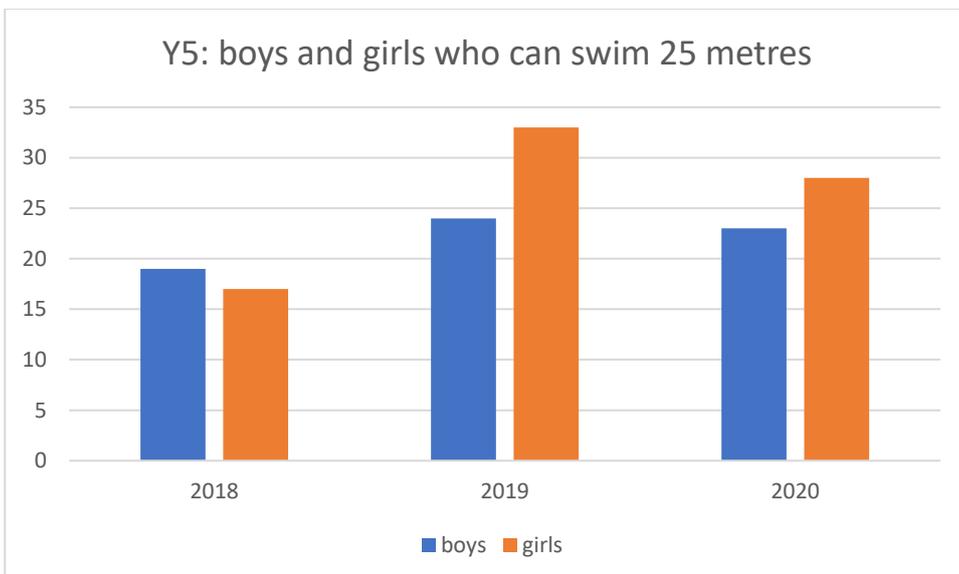
Pupils in Year 5 clearly enjoy their coached PE lessons. Many of the replies in response to this question focussed on the ‘enjoyment’ and ‘teamwork’ element. Interestingly, similar numbers of boys and girls enjoy the opportunity to develop new skills. Children also showed an awareness of the contribution of physical activity towards them being healthy. Many of the pupils in Year 5 also commented that they thought their PE coach was excellent and made PE ‘great fun’.



Can you swim 25m (one length of the pool) unaided?

The Year 5 pupils participated in swimming lessons in Year 3 as part of their PE curriculum. It is noted here that in 2018, of the 53 children present for the survey, only 36 pupils (68%) were able to swim 25 metres. However in 2019, of the 57 children present for the survey 50 pupils (88%) are able to swim 25 metres. In 2020, of the 57 children surveyed, 7 are unable to swim 25 metres (12% of the year group: 15% of boys and 10% of girls)

We will continue to address the issue of some pupils not reaching the KS2 attainment target (of swimming 25m by the end of KS2) by looking to arrange ‘top-up’ swimming lessons for children in upper Key Stage 2, using the PE funding, to ensure that these pupils are able to swim 25 metres by the end of Key Stage 2.



Have you been encouraged to join any new sports clubs following these PE lessons?

Of those pupils surveyed, a number of children had joined an external sports club following their participation in particular activities in school PE lessons. Clubs joined included swimming and football with 7% of those pupils surveyed having joined an external sports club in Year 5.

What extra-curricular / after school sports clubs or activities have you taken part in this year?

In Year 5, in addition to cross country club during Autumn and Spring Term, and athletics club in the Summer, pupils are also given the opportunity to join football club (boys and girls) and a zumba club. In 2019, pupils were also offered a 'tag-rugby' club following pupils' requests for this extra-curricular activity and this has continued into 2020.

Of the 63 children in the year group (29 boys and 34 girls) 23 boys (79%) and 24 girls (70%) currently participate in extra-curricular activities. These figures far exceed those of the previous two years (58% of boys and 61% of girls), clearly demonstrating that the range of extra-curricular activities offered are appropriate and appealing for our upper Key Stage 2 pupils.

Are there any sports that we don't offer at school that you would like to try?

Pupils seem happy with the range of sports offered however some listed an activity that they felt we did not make available. Those listed by children, and our responses are as follows:

Tag rugby : we now offer sessions of training on a weekly basis for anyone in Years 5-6 who would like to come along. These sessions are available to all who wish to participate.

Netball: Netball is offered as an extra-curricular activity after school for pupils in Year 6.

Tennis: we have utilised a tennis coaching scheme offered to KS1 as an extra-curricular club but will investigate the possibility of offering coaching to KS2 pupils. **

Cricket: having entered the 'Kwik Cricket' competition (Summer 2018 and 2019) and achieved success, we have arranged coaching for Year 6 PE lessons that a member of staff has attended as CPD and will use this knowledge to run cricket coaching in the Summer Term this year. **

Dancing : we have arranged for a dance coach to be available to teach year groups in accordance with their curriculum requirements from the Summer Term 2020. **

Some pupil suggestions are impractical to offer on the school premises however we will continue to offer as many different sporting opportunities as we can in PE lessons and as extra-curricular activities

What do you think our school does to keep you healthy and active?

The pupils' responses to this question showed a clear awareness of the school's endeavours to ensure that they maintain an active and healthy life style. Many made

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reference to the healthy lunch options, PE lessons, variety of sports offered in extra-curricular sporting clubs, and the use of a field and playground at break times. Pupils also understood the importance of keeping hydrated (bringing a water bottle) and eating a healthy diet with a large number of pupils commenting on the healthy hot dinners available at lunchtime. Some pupils made reference to classroom lessons, for example science, in which healthy eating is discussed.

Many pupils in their response, made reference to the 'Daily Mile' which we started in January this year. Pupils seem to enjoy the opportunity and are certainly benefitting in terms of their increased levels of fitness and stamina.

Year 6:

(61 children in the year group; 57 were present for the survey, 31 girls and 26 boys)

What sports have you played / taken part in during your 'coached' PE lessons?

The pupils responded very positively to this question, listing a range of sports that they have covered during the Autumn and Spring terms of the current academic year. Sports in which they have been coached are:

- Football
- Basketball
- Hockey
- Benchball
- Tag rugby
- Rounders
- Netball

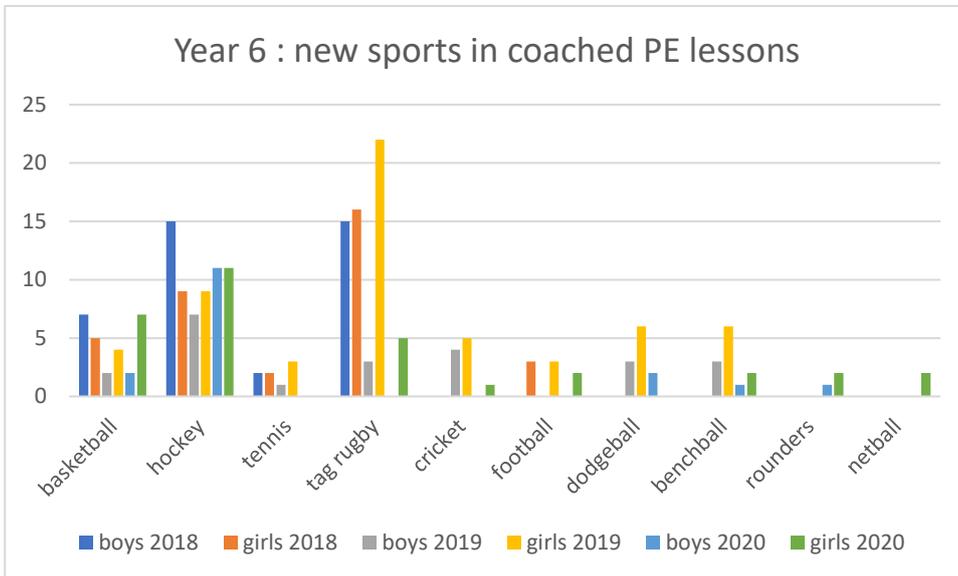
The sports that the pupils have experienced have mostly been taught outdoors (as is our intention with 'coached' PE lessons), the only exception being when adverse weather has prevented this and in these cases, the pupils have experienced indoor sports such as benchball and indoor dodgeball in which the PE coaches have ensured that pupils are still learning skills used in the sport that is being coached in the outdoor sessions.

Pupils have learnt key skills and team skills in a different sport during each half term – not only have they learnt these new skills but pupils have developed their knowledge of the rules of a range of team games. Whilst pupils learn sports that they have already been introduced to in years 3, 4, or 5, it is in Year 6 that they are able to 'put into practice' all the skills they have acquired by playing inter-class matches which require them to apply the knowledge that they have gained in 'skills training'

Furthermore, the fact that the pupils were able to list such a range of sports shows what a diverse range of opportunities they are given during their PE lessons.

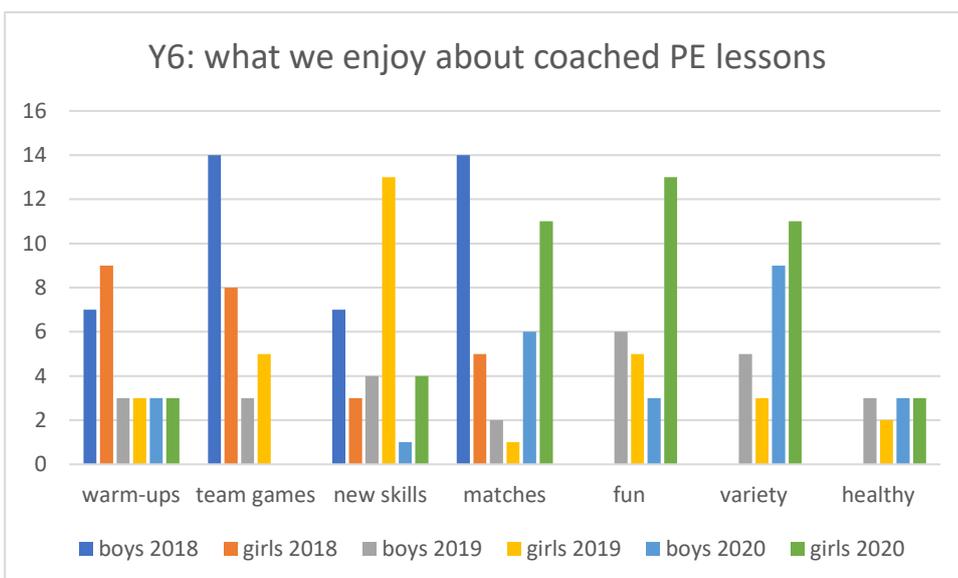
Which new sports have you been introduced to (as a participant) in ‘coached’ PE lessons?

Pupils responded to this question by listing the sports that they have participated in for the first time. The positive response showed the continued benefit of using sports coaches who are experienced in a wide range of sports as many children were able to list several sports that they had never played / participated in before.



What do you enjoy most about these PE lessons?

The Year 6 pupils provided a range of responses to this question, all responses were positive and as can be seen from the chart below, responses were similar to those received in 2019. Pupils enjoy the warm-up games and the opportunity to learn new skills before playing matches against each other. Many pupils commented on the fact that they enjoy the variety of sports offered in the lessons and are keen to participate in the matches for each sport learned. Once again there was emphasis on the fun and enjoyment of these sessions.



Have you been encouraged to join any new sports clubs following these PE lessons?

The purpose of this question was to ascertain if by introducing pupils to a range of more diverse sports in PE lessons, they had been encouraged to pursue these 'out of school'. In Year 6, seven pupils have joined an 'external' sports club (11.5% of our pupils). These included pupils who have joined a local football club, a rugby club and 2 pupils who are now members of a basketball club. It is our aim to continue to promote links to external clubs to our pupils. This will encourage them to pursue out of school the sports that we introduce them to in their PE lessons. **

What extra-curricular / after school sports clubs or activities have you taken part in this year?

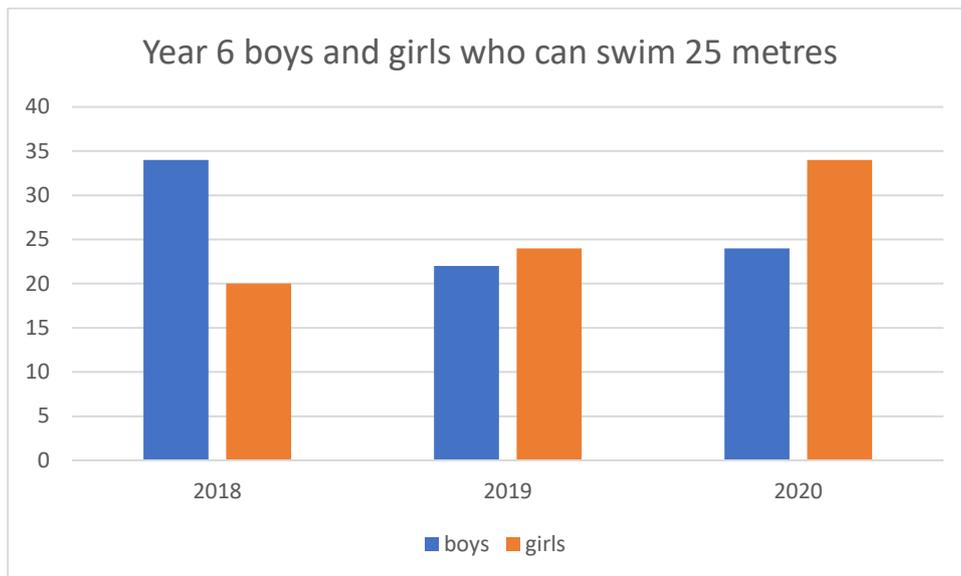
Of the 61 children in the year group (34 girls and 27 boys). 94% of girls and 89% of boys participate in extra-curricular sporting activities which is overall, the same level of participation for the year group as in the previous year. It is really encouraging to see such high levels of pupil participation in the upper Key Stage 2 year groups – a clear indicator that our clubs are popular amongst pupils and that children are enjoying being active by taking advantage of the opportunities available to them outside of their usual PE curriculum lessons.

Are there any sports that we don't offer at school that you would like to try?

There were several responses to this question, some of which were inspired by pupils trying a new sport in their coached PE lessons - demonstrating that the range of sports offered in these sessions are promoting pupils' interests in a range of different sports. The sports suggested by Year 6 pupils included hockey (following their enjoyment of the hockey coaching in PE lessons and this year the participation of selected pupils in a 'quick sticks' hockey tournament), cricket and basketball. To respond to these requests, cricket coaching has once again been arranged for the Spring term and will continue into the Summer term enabling some pupils to participate in the 'Kwik Cricket' tournament **; basketball has been included in our Year 6 PE lessons and to address the requests of other pupils, yoga lessons are once again taking place for all Year 6 pupils during the Summer Term. **

Whilst it is difficult to offer clubs for all sports suggested by children, as many of these preferences as possible have been met by participating in additional inter-school (Level 2) tournaments such as kwik-cricket, kwik-sticks hockey, tri golf, basketball and tag rugby.

Can you swim 25m (one length of the pool) unaided?



24 boys (89%) and 34 girls (100%) in Year 6 are able to swim 25 metres. These percentages are higher than in 2019 as can be seen on the chart above. This year we are endeavouring to address 'non-swimmers' by arranging 'top-up' swimming lessons using the PE funding to ensure that these pupils are given the opportunity to be able to swim 25 metres by the end of Key Stage 2.

What do you think our school does to keep you healthy and active?

The purpose of this question was to establish the pupils' awareness of the endeavours that we make as a school to ensure that the pupils lead a healthy and active lifestyle. Without prompting, pupils' responses covered a wide range of points from healthy eating (school dinners and fruit at break) to the active lifestyle that is encouraged through playtimes and PE lessons, particularly in the use of the trim trail, playground balls and use of the field and Year 6 sports leaders' activities with Years 2, 3 and 4 during lunchtime each week. Pupils also commented upon the range of after schools sports clubs available and the sporting competitions that the school enters.

Many pupils made reference to the 'Daily Mile' which we started in January 2019. Pupils are clearly enjoying this opportunity and see it as a means of keeping fit and healthy. Some pupils also commented how this helps them to concentrate in class by having an 'active break' during a lesson.

Pupils also acknowledged that they are encouraged to walk, cycle or 'scoot' to school with appropriate storage being provided for pupils' bikes and scooters at school.

Pupil Premium Pupils

Those children who are classified as Pupil Premium are all given the opportunity to become involved in extra-curricular PE activities. All our of 26 Pupil Premium children are participants in our half termly virtual PE competitions. These competitions comprise a different activity each half term for which scores / times / distances are recorded and submitted to the Hinckley Area Primary Schools Sports Coordinator to ascertain the winning school in this competition each half term and at the end of the academic year. These competitions are invaluable to these pupils as it gives them the opportunity to be involved in inter-school competitions and to attain their Sketchley Sports 'gold star' at the end of the year to recognise their participation in a Level 1 sporting competition.

In addition to the success of our virtual PE competitions, Pupil Premium children also enjoy our range of extra-curricular sporting clubs including football, tag rugby and dance. One of our Year 6 girls has become a 'sports leader' and works with a team of sports leaders encouraging younger pupils in the school to become more active during their break times.

The table below shows the number of Pupil Premium pupils currently participating in extra-curricular sporting activities.

| Extra-curricular activity | Number of pupils attending |
|----------------------------------|-----------------------------------|
| Football | 2 |
| Tag rugby | 2 |
| Cross country | 2 |
| Virtual PE | 26 |
| Zumba / dance | 2 |

Conclusions:

The survey amongst Key Stage 2 pupils (March 2020) has showed that all pupils enjoy the wide range of sporting opportunities available at Sketchley Hill. Furthermore, the research confirmed pupils' continuing enthusiasm to participate in extra-curricular sporting activities and also demonstrated that as a school we have responded to pupils' requests for particular sports by either offering additional extra-curricular activities, using sports coaches to teach a broader range of activities, or by using sports specialists to coach specific sports (eg cricket, yoga) to particular year groups.

The use of qualified sports coaches continues to be hugely beneficial and pupils clearly enjoy every aspect of their 'coached' PE lessons. Pupil quotes to note when asked to give their views about these lessons included:

"They are great fun and they help you stay healthy." (Year 6 boy)

"There has to be lots of teamwork and you work with other people. You can have lots of fun during them." (Year 6 girl)

"It helps me get better at sports." (Year 6 girl)

"I enjoy ... playing fun games and socialising with people you don't normally socialise with." (Year 6 girl)

"I like the coach because he is skilled." (Year 5 boy)

"I like the coach because he explains things well." (Year 5 boy)

"The coach gets people to play and encourages us." (Year 5 girl)

"The coach explains it really well and I like how he makes the teams fair." (Year 5 girl)

Not only is the sports coaching, facilitated by our school Sports Funding Premium, beneficial to pupils, it also offers invaluable CPD opportunities for our staff. Staff are encouraged to observe coached PE lessons to help develop their confidence particularly in sports with which their own coaching experience may be limited. In this way, PE lessons taught by staff can continue to engage our pupils and ensure that they have the opportunity to experience a wide range of sports throughout their primary school life.

This year, as Sketchley Hill PE Leaders, we have continued to be an integral part of the Hinckley 'family of schools', by attending and arranging termly meetings to allow sporting opportunities for pupils to be coordinated and promoted and by playing a key part in the organisation of inter-school competitions in the area (for example, the annual swimming gala, inter-school football competitions, quad kids athletics tournaments and the area cross country races).

We have also continued to forge and develop links with local sports clubs giving pupils further opportunities to develop their sporting skills outside school as well as pursuing initiatives that can take place during school hours to further enhance the enjoyment and variety that our pupils have during their PE sessions at school. These initiatives have included cricket coaching and links with local athletics, swimming and rugby clubs.

As a school, we have continued to build on successes of previous years:

- July 2019 : winning the Area Sports Competition at Saffron Lane (competing against 30 other Leicestershire Schools)
- July 2019: our Year 5/6 quad kids team and our Year 5/6 swimming team represented Hinckley and Bosworth at the Leicestershire Summer Games, finishing in 1st and 2nd place respectively.
- November 2019: coming 3rd in the Hinckley Schools' indoor athletics competition.
- March 2020: winning the Hinckley and Bosworth Swimming Gala (an event also organised by our PE staff)
- March 2020: our Year 3 boys won the Hinckley Area Cross County competition and our Year 5 girls and Year 4 boys teams came second out of almost 30 schools.
- March 2020: twelve members of our cross country team represented Hinckley and Bosworth Area in the Primary Schools County Cross Country Finals.
- March 2020: three of our young athletes were selected to represent Leicestershire in the National Cross Country Finals.
- Football : numerous successes with our Year 5/6 girls and Year 5/6 boys teams who have competed in many tournaments and league / friendly matches throughout the season: our girls team have progressed to regional finals and are hoping to be able to compete in the National competition **

We attained the **Sainsbury's School Games 'Gold Award' for the year 2018-2019** for our commitment to promoting sport amongst pupils in our school. We will continue to strive towards retaining this standard have already addressed some actions in our efforts to retain the Gold Award by:

- continuing to enter a wider range of sporting competitions; entering more than two teams in some competitions.
- using Sports Leaders to encourage less active pupils in Years 2, 3 and 4 to participate in sport.
- using 'virtual PE competitions' to engage less active pupils in inter-school sports (these competitions are classed as 'C' team inter-school competitions).
- continuing to use our 'Sports Stars' incentive scheme to encourage a wider range of pupils to strive to represent the school in different sporting activities
- ensuring that opportunities are provided for our younger pupils (for example balance bike training and 'The Big Move' project)
- continuing to promote the 'Daily Mile' initiative.

Another major achievement for our school was being awarded the **'Sporting Primary School of the Year' at the Hinckley and Bosworth Sports Awards (January 2020).**

This award was presented to us for our commitment to 'inclusion' in sport, recognising that it is not just about being the most successful in sporting competitions, but it is important that as many pupils as possible are encouraged to pursue sporting goals of their own.

A further reason for attaining the award, was the commitment to sport in our school demonstrated by all our staff. We now have staff from each of our Key Stage Two year groups taking responsibility for running an extra-curricular sports club for our pupils.

Throughout the last academic year, the Government Sports Funding has continued to have a huge positive impact on sport at Sketchley Hill. Children in years 2, 4, 5, 6 are continuing to benefit from weekly 'coached' PE lessons where qualified sports coaches

deliver high quality PE lessons covering a variety of sports to our pupils. These coached sessions also provide invaluable CPD opportunities for our staff who are encouraged to observe coached PE lessons to help develop their own PE coaching skills in a wider range of sports activities.

The Sports Funding Premium has also enabled us to run a multi-sports club for Key Stage one pupils and lunchtime sports clubs to encourage 'fair play and team work' amongst pupils. Our Foundation Stage pupils have once again been involved in a successful 'Big Move' project which encourages less active pupils to become more active in their daily routine and continue to enjoy the 'balance bike' equipment that we purchased with our Foundation Stage staff having taken part in the necessary training.

We have also continued to encourage 'less active' pupils to become 'more active' in a number of ways. We have once again involved Year 6 pupils in the Sports Leader training. These pupils, after attending a leadership conference in November, have been running lunchtime clubs for selected pupils in years 2, 3 and 4, encouraging them to become more active and to share the new games they have learnt with their peers. Our Sports Leaders have received positive feedback from all involved and blogs on the School Games site share details of their progress.

We have also been involved in the 'Virtual PE' initiative which commenced in the Autumn Term 2019. This involves 10 'less active' pupils from each year group in years 1-6 being involved in a sports competition each half term; the results are collected and submitted in a 'school-wide' competition in which each of our six teams are successfully performing.

In order to raise awareness of sporting successes, we launched a 'Sports Stars' initiative at the end of the Spring Term 2019 whereby every pupil, when they represent the school in a particular sport, receives a gold star 'pin' to wear on their uniform. A register is kept of all pupils who are receiving awards, the aim being to identify those who have not yet received a 'star' and to provide an opportunity for them to attain this, therefore making sport at Sketchley Hill even more inclusive. The stars are presented in assemblies following the culmination of competition in a particular sport, thereby giving pupils the chance to celebrate representing the school in sporting activities.

The continued provision of PE funding throughout the forthcoming academic year will enable us to continue to extend the provision of professional sports coaching on a weekly basis to all pupils in years two, four, five and six and to run a weekly 'multi-sports' club for Key Stage One pupils. The funding will also continue to facilitate our participation in a wider range of area and district competitions. **

We will continue to operate lunchtime clubs in which pupils in selected year groups are taught (by a qualified PE coach) games that they can play and share with their peers; we will be continuing with the Year 6 pupils' 'Sports Leaders' training and we will ensure that our equipment and kit stocks are replenished to enable continued operation of extra-curricular activities and the participation in inter-school competitions. **

To summarise, with the existing funding level that we have received during this academic year we have benefitted from:

- 'Buy in' at the highest level for the Hinckley and Bosworth sports competitions giving us the opportunity to participate in all competitions.
- Coached PE lessons Years 2, 4, 5, 6 on a weekly basis
- Weekly lunchtime coached activity clubs for Years 2 and 5
- A 'multi-sports' after school club for KS1
- Yoga lessons for each year group (6 week lesson blocks)
- A new PE scheme, giving staff more resources and ideas to enable provision of quality PE to all year groups.
- Playground equipment provided and replaced to further enhance playtimes for pupils in all year groups
- Resources (footballs, netballs, football nets) purchased to enable the successful operation of our extra-curricular sports clubs)
- Funding for the 'Big Move' project for our Foundation Stage pupils
- Primary Sports Leadership Conference– a one day conference which supports schools to develop an effective Sports Leader programme.
- Funded coach transport to a range of sporting competitions allowing pupils to travel 'as a team'.
- Specialist coaching for certain sports (eg cricket)

Both of the Sketchley PE coordinators have a high profile in the Hinckley area and are very much involved in the organisation and coordination of a number of Hinckley Area sports competitions.

This, together with a very supportive Senior Leadership Team at Sketchley Hill and the careful allocation of Government Funding in our sporting activities means that we have a busy and varied sporting calendar from which all of our Key Stage Two and a large number of our Foundation Stage and Key Stage One pupils will continue to benefit.

Report compiled by:

Penny Masser
PE Co-ordinator
March 2020

Summary of pupil numbers involved in extra-curricular sporting activity
during the year April 2019 – March 2020
i.e. Summer term 2019, Autumn term 2019, Spring term 2020

The table below (appendix 1) shows that 42% of Key Stage Two pupils participated in an extra-curricular sports club during the year April 2019 – March 2020. The number of pupils in Year 6 involved in after school sports clubs has remained high (92%) and the percentage of pupils in Year 5 who are currently participating in extra-curricular sporting activities has increased from 60% in 2018-2019, to 75% this year. This is particularly encouraging as historically, the Upper Key Stage 2 children were those who could lose interest in sport.

The percentage of pupil participation in Years 3 and 4 has remained consistent with previous years, but remains lower than that shown in Years 5 and 6. This will therefore continue to be an area of focus for the forthcoming year, trying to gain that initial enthusiasm for pupils to participate in extra-curricular activities in Lower Key Stage 2.

NB These figures are based upon the following number of ‘active weeks’ in each term (extra-curricular activities are not normally offered in the first and final weeks of each term and during parents’ evening weeks).

Summer term 2019 (10 weeks)
 Autumn term 2019 (13 weeks) Total 35 weeks **
 Spring term 2020 (12 weeks) **

| Sports / Extra curricular club | Boys attendance | | | | Girls attendance | | | |
|--------------------------------|-----------------|-----------|-----------|-----------|------------------|-----------|-----------|-----------|
| | Y3 | Y4 | Y5 | Y6 | Y3 | Y4 | Y5 | Y6 |
| Football | - | - | 16 | 17 | - | - | 15 | 11 |
| Zumba | 1 | 0 | 0 | 0 | 10 | 7 | 3 | 3 |
| Cross Country | 20 | 14 | 8 | 8 | 6 | 7 | 9 | 7 |
| Tag Rugby | 0 | 4 | 2 | 11 | 0 | 2 | 1 | 9 |
| Netball | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 20 |
| Athletics Club | 16 | 15 | 7 | 11 | 23 | 17 | 9 | 6 |
| Total | 35 | 33 | 33 | 47 | 39 | 34 | 36 | 60 |

| | Year 3 | Year 4 | Year 5 | Year 6 |
|--|----------------|-----------------|----------------|-----------------|
| a) Pupils in year group | 61 | 63 | 63 | 61 |
| b) No of pupil participations in extra-curricular activity 2019 Summer term / week | 39 (37) | 32 (33) | 54 (16) | 17 (14) |
| c) Total pupils for Summer term b) x 10 | 390 (370) | 320 (330) | 160 (150) | 170 (200) |
| d) No of pupil participations in extra-curricular activity 2019 Autumn term / week | 37 (36) | 34 (34) | 39 (28) | 73 (10) |
| e) Total pupils for Autumn term d) x 13 | 481(468) | 442(442) | 507 (364) | 949 (130) |
| f) No of pupil participations in extra-curricular activity 2020 Spring term / week ** | 37 (22) | 34 (18) | 39 (34) | 53 (49) |
| g) Total pupils for Spring term f) x 12 | 444 (516) | 408 (492) | 468 (408) | 636 (444) |
| Total pupil participations for three terms in total ** | 1315 (1354) | 1170 (1264) | 1135 (1365) | 1755 (1231) |
| Total pupils for three terms in total ** | 2135 (2170) | 2205 (2065) | 2205 (2100) | 2135 (2135) |
| % of pupils participating in extra-curricular activity for the academic year | 2014-15: 63% | 2014-15 57% | 2014-15 64% | 2014-15 65% |
| | 2015-6 : 33% | 2015-6 : 41% | 2015-6 : 70% | 2015-6 : 67% |
| | 2016-7: 37% | 2016-7: 42% | 2016-7: 72% | 2016-7: 70% |
| <u>Note: the year 2018-2019 shows our overall highest % participation level</u> | 2017-18 34% | 2017-18 23% | 2017-18 43% | 2017-18 63% |
| | 2018-19 62% | 2018-19 61% | 2018-19 65% | 2018-19 57% |
| | 2019-20 62% | 2019-20 53% | 2019-20 52% | 2019-20 82% |

Numbers in brackets on table show figures for previous financial year where available

Concluding figures summarising pupil participation in extra-curricular activities

For the whole of KS2:

Participating pupil activities throughout the whole year:

2019-2020: 5375

2018-2019: 5214

2017-2018: 3342

Pupil opportunities (pupils x weeks per term):

2019-2020: 8640

2018-2019: 8470

2017-2018: 8117

% pupil participation in extra-curricular activity (calculated as the number of pupil participations as a % of the number of pupil opportunities):

2019-2020: 62%

2018-2019: 62%

2017-2018: 42%

62% pupil participation is our highest level of participation, first achieved in 2018-2019 so it is encouraging to see that we are maintaining this level of pupil participation for the second year running.

| |
|--|
| Appendix 2 Expenditure for the financial year April 2019-March 2020 |
|--|

| Item | Income | Expenditure |
|--|-------------|-------------|
| | £ | |
| Government funding | 19,720.00 | |
| | £ | |
| Carried from previous year | 12,975.00 | |
| Sports coaching (Y2,Y4,Y5,Y6) and lunchtime club April 2019 | | £ 490.00 |
| Sports coaching (Y2,Y4,Y5,Y6) and lunchtime club May 2019 | | £ 780.00 |
| Sports coaching (Y2,Y4,Y5,Y6) and lunchtime club June 2019 | | £ 770.00 |
| £ 870.00 | | |
| Sports coaching (Y2,Y4,Y5,Y6) and lunchtime club Oct 2019 | | £ 770.00 |
| Sports coaching (Y2,Y4,Y5,Y6) and lunchtime club Nov 2019 | | £ 930.00 |
| Sports coaching (Y2,Y4,Y5,Y6) and lunchtime club Dec 2019 | | £ 550.00 |
| Sports coaching (Y2,Y4,Y5,Y6) and lunchtime club January 2020 | | £ 880.00 |
| Sports coaching (Y2,Y4,Y5,Y6) and lunchtime club Feb 2020 | | £ 660.00 |
| Sports coaching (Y2,Y4,Y5,Y6) and lunchtime club March 2020 (awtg inv) | | |
| Yoga coaching April 2019 | | £ 420.00 |
| Yoga coaching May 2019 | | £ 510.00 |
| Yoga coaching June 2019 | | £ 390.00 |
| Yoga coaching Sep/Oct 2019 | | £ 360.00 |
| Yoga coaching Nov 2019 | | £ 420.00 |
| Yoga coaching Jan / Feb 2020 | | £ 360.00 |
| Yoga coaching March 2020 (awtg inv) | | |
| Primary XC affiliation 2018-2019 | | £ 46.00 |
| HABSSA 'Buy In' (highest participative option) annual fee | | £ 2,600.00 |
| Transport to all Summer Term 2019 sports competitions incl: Area Sports (Saffron Lane) Summer Games (Uppingham School Kwik Cricket (Kibworth) Quad Kids Athletics (Bosworth) | | £ 1545.00 |
| Summer Term 2019: Football nets; footballs; playground balls | | £ 243.54 |
| Autumn Term 2019: Playground balls | | £ 60.40 |
| Autumn Term 2019: PE equipment replenishment | | £ 138.08 |
| Autumn Term 2019 transport to sports comps | | £ 165.00 |
| New Whole School PE curriculum pack and resources | | £ 280.00 |
| Allocated for Yoga and Sports Coaching March / April | | £ 1,400.00 |
| Trim Track contribution (balance to be funded by Sketchely Hill PTA fund raising) | Est | £ 15,000.00 |
| Balance remaining : Misc expenditure (see note below) | Est | £ 2926.98 |
| | £ 32,695.00 | £ 32,695.00 |

The balance of monies remaining will be used towards the items listed below, with any remaining balance being carried forward to the next financial year.

Miscellaneous Expenditure 2020-2021 **

- 'Top-up' swimming lessons for those children in Year 6 who do not meet the curriculum requirements to swim 25m will be funded. **
- Additional stock of 'gold pins' for our 'Sports Stars' scheme.
- Balance bikes and helmets (now 90 pupils in FS so additional equipment needed)
- Continued replacement of playground balls and equipment (toy trolley) throughout the academic year to encourage 'active playtimes'.
- Continued replenishment of football kits to ensure we have sufficient kits for boys and girls teams to be playing in the same week.
- New stock of footballs. Netballs, and athletics kit (quad kids) to support extra-curricular activities.



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



YOUTH
SPORT
TRUST

Using the DfE guidelines to report upon our school's effective and sustainable use of the Primary PE and Sports Funding Premium.

Maintained schools, including those that convert to academies, MUST publish, on their website, information about their effective and sustainable use of the Primary PE and Sports Premium Funding.

Following on from the refreshed Primary PE and Sport Premium guidance published by the Department for Education, one of the changes is the date when schools must report on their spend by. The new reporting deadline is by the end of the Summer Term (or by 31st July at the latest) however at Sketchley Hill, as last year, we have chosen to report on our use of government funding, by the end of the financial year. This report therefore reflects spending from 1st April - 31st March (ie Summer Term 2019, Autumn Term 2019 and Spring Term 2020).

Schools must publish the amount of Primary PE and Sport Premium received; a full breakdown of how it has been spent (or will be spent); what impact the school has seen on pupils' PE, physical activity and sport participation and attainment and how the improvements will be sustainable in the future. Schools must also provide swimming data in relation to their Year 6 cohort 2019-2020.

Using this guidance, in addition to the detailed PE survey across Key Stage 2, the budgeting information and data analysing pupils' attendance at extra-curricular activities already provided (see earlier pages and references in this document) the documents provided by the DfE have been completed and are detailed on the following pages. The allocation of funding is split into the five key indicators from the DfE; in each section, the activities planned or already completed to help attain each 'goal' are listed together with details of any funding that has been allocated.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

| | |
|--|--|
| Sketchley Hill Primary School : Key achievements to date: | Areas for further improvement and baseline evidence of need: |
| A wider range of sports offered to pupils – both in class and in competitions. A greater number of pupils are engaged in competitive sport. A high number of ‘less active’ pupils are engaged in sport with 60 pupils now engaged weekly in the ‘Virtual PE’ initiative. Pupils are active for an increased number of minutes per week due to the Daily Mile initiative, Virtual PE activities and lunch time Sports Leader led activities. (All as evidenced in our annual PE survey March 2020) Gold Sports Mark (2018-2019) – aiming to retain this year | Continue to develop pupils’ attendance at extra-curricular sports. Ensure that ‘C’ teams continue to be entered into appropriate competitions. Maintain the high profile of ‘virtual PE’ and ‘Sports Leader’ led activities. Promote the ‘Daily Mile’ to engage all pupils and staff at least three times per week. Encourage staff to participate in extra-curricular sports coaching Ensure all pupils meet the end of KS2 requirement for swimming and water safety. |

| | |
|--|---|
| Meeting national curriculum requirements for swimming and water safety | |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school. | 95% (Year 2019-2020) 78% (Year 2018-2019) |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 95% (Year 2019-2020) 78% (Year 2018-2019) |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | Currently under review ** |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Not to date, however we are planning to use some funding for ‘top-up’ sessions for UKS2 pupils during the Summer Term 2020 ** |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

| | | | | |
|---|--|--|---|---|
| Academic Year: 2019/20 | Total fund allocated: £19,720 Plus £12,975 carried forward | Date Updated: 15 th March 2020 | | |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: 83% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: £27000 | Evidence and impact: | Sustainability and suggested next steps: |
| Ensure that pupils are involved in a minimum of 2 hours of physical activity per week (excluding break times and extra-curricular activities). | Continue to ensure that the Daily Mile initiative is in action on at least three days per week in each year group. | Staff time | Children will be more active, having a direct impact on their classroom work (as proven by Daily Mile evidence) | During the Summer Term, current Year 6 Sports Leaders will work with potential Year 5 Sports Leaders who will take over from the Year 6 pupils in the Autumn Term. |
| Virtual PE activities in place to encourage 'less active pupils' to engage in intra-competitive sport | 10 pupils per year group selected to compete half termly in 'Virtual PE' activities. These pupils include our 'Pupil Premium' and 'less active' pupils | Staff time | Less active pupils are encouraged to be more active and take pride in the fact that they are representing the school in a 'Virtual' competition (inter-school results reported termly) | Daily Mile will become embedded into part of the school day for all year groups. |
| Quality PE lessons in a wider range of sports provided for pupils in PE lessons. | Sports coaches utilised to provide sports coaching in PE lessons (refer also to CPD aspects of coaching for staff). | £7000 (Sports coaching and lunchtime clubs) | Children experience a wider range of sports taught by qualified coaches and as a result are able to enter a wider range of sports competitions (see March 2020 sports survey for pupils' opinions about coached PE lessons) | Children will give positive feedback about their PE lessons and will enjoy participating in inter-school competitions in a wider range of sports (see pupils' comments in PE survey March 2020) |
| Lunchtime active club provided for year groups to encourage a wider range of children to be active at breaktime | | Included in sports coaching budget | Children will be more active at break times with different games to play. | Ensure each year group has the opportunity to be engaged in the lunchtime sports coaching. Change on a half termly basis |

| | | | | |
|---|---|--|--|---|
| <p>Providing pupils with equipment to use at break time to encourage active break / lunch. Keep PE equipment replenished (new footballs; football nets; athletics equipment etc)</p> | <p>Purchase footballs for each year group to use at break time, replenish 'playground shed' as appropriate and buy replacement basketball posts and nets.</p> | <p>£500</p> | <p>Children encouraged to be more active in a wider range of games and activities at break times. Extra-school clubs not prohibited by lack of equipment.</p> | <p>School council to monitor stock of footballs in each year group and to speak to PE coordinator when stocks need replenishing.</p> |
| <p>Offer a wider range of extra-curricular activities for pupils.</p> | <p>Pupils are now able to participate in football, rugby, cross country and Zumba (netball will resume Sept 2019) and at KS1 a multi-sports club is available</p> | <p>Staff to volunteer to run after school clubs and attend matches / events</p> | <p>Increased % of pupils participating in after school sports clubs and this commitment maintained. Staff from every KS2 year group now involved in extra-curricular clubs</p> | <p>Continue to monitor extra-curricular club attendance and encourage non-attendees to participate.</p> |
| <p>Ensure all pupils meet the end of KS2 swimming requirement by Summer Term Year 6 **</p> | <p>Provide 'top up' swimming lesson opportunities for Year 6 pupils who do not meet the end of KS2 swimming requirement by Summer term of Year 6</p> | <p>£2000</p> | <p>All pupils to reach the required standard of swimming 25m and being confident in self-rescue and water safety by the end of Year 3</p> | <p>Monitor progress of Year 3s in their swimming coaching – ensuring Year 3 staff are focussing on pupils who are less likely to meet the end of KS2 requirement by the end of the Year 3 coaching programme.</p> |
| <p>Taking account of pupils mental well-being, arrange for Yoga activities for each year group</p> | <p>Ensure that each year group has the opportunity to experience yoga 'coaching' by a trained professional.</p> | <p>£2500</p> | <p>Pupils are encouraged to use breathing and relaxation techniques to help deal with 'stress' as well as having increased flexibility.</p> | <p>Use pupils' feedback to ascertain success of the coaching in each year group and if appropriate continue into next year.</p> |
| <p>Installation of a 'Trim Track' around the school field to enable access to the field throughout the year and to provide additional area for the 'Daily Mile' to operate allowing more pupils to be running simultaneously.</p> | <p>Obtain competitive quotations from companies to provide the 'all weather' track'. Funding allocated to supplement fund-raising activities arranged by our school PTA</p> | <p>£15000 (budgetary contribution towards costs; balance raised by school PTA)</p> | <p>Trim Track installed during 2020-2021 academic year enabling all classes to be participating regularly in the Daily Mile initiative.</p> | <p>Classes using the Track during the Autumn term to further extend their Daily Mile activity.</p> |
| <p>Ensure all Pupil Premium pupils are included in a range of extra-curricular sporting activities.</p> | <p>All Pupil Premium pupils to be participating in at least one extra-curricular activity on a weekly basis each term and to represent the school in an inter-school competition.</p> | <p>Staff time Data collection and monitoring</p> | <p>Pupil Premium pupils will celebrate the success of representing the school in sport by being part of a virtual, or other competition and being awarded their sporting star in a Celebration Assembly.</p> | <p>Continue to monitor existing and new pupils' participation in extra-curricular sporting activities.</p> |

| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
|--|--|--|---|--|
| | | | | 1% |
| School focus with clarity on intended impact on pupils : | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Increase the profile of pupils who represent the school at a Sporting Competition. | Continue with our 'Sports Stars' scheme where every child who represents the school at a particular sport is rewarded with a gold 'pin' to wear on their uniform. Assembly to pupils to introduce the scheme. Stock of gold star pins to be maintained. | £200 for further purchase of gold star pins | Pupils will wear their pins with pride, raising the profile of their sporting achievements and encouraging others to attend extra-curricular clubs to then also attend their 'pin'. This will include our Pupil Premium children who have participated in the inter-school Virtual PE competitions. | Keep a record of all pins awarded, noting those pupils who have not (had an opportunity to) be awarded with a pin – encourage these pupils to join extra-curricular club therefore making our sport increasingly inclusive to all. |
| High profile achievements in assembly with certificates where appropriate. | Ensure that achievements of pupils who have competed in sporting competition are celebrated in Whole School or Key Stage assemblies. This will include our Pupil Premium children who have participated in the inter-school Virtual PE competitions. | Trophies and certificates £200 plus Staff time to produce / write certificates. | Pupils will feel proud of their achievements and others will be encouraged to participate in order to attain the same rewards and praise. | Ensure that sporting achievements are updated and displayed on our School Sports notice board |
| Work towards retaining the Gold Sports Award (Sainsbury's School Games Sports Mark) ** | Complete and submit 'health check' to ensure that all criteria are being met, and address those that need further action (Autumn and Spring terms 2019-2020) Final application for School Games Mark to be made June 2020 ** | Staff time to complete health check; act upon outstanding issues and to submit application for the award. ** | School Games Mark will be displayed on all school correspondence identifying our continued commitment to providing a varied, inclusive sporting environment for our pupils. | Regularly monitor our progress towards the award, taking actions required to ensure that all criteria for the gold mark are being met. Use the School Games noticeboard to publicise events/results/successes. |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
|---|---|--|--|--|
| | | | | 8% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| External PE coaches used to deliver PE lessons to Yrs 2,3,5,6. | Staff encouraged to observe lessons as CPD. | PPA time (staff) See Indicator 1 for funding | Staff more confident in a coaching a wider range of sports. | Staff to request any further training required – training to be arranged as necessary. |
| Wider involvement of staff in competition. | Pupils competing in a wider range of sports, accompanied by a wider range of staff who have been involved in the coaching of that particular activity. Competitions attended throughout Leicestershire; transport provided to ensure all pupils can attend and to encourage 'team spirit' | Funding for transport and staff cover to attend competitions. £2500 | Wider range of staff now involved in extra-curricular PE and competitions (a member of staff from each KS2 year group is now responsible for running an extra-curricular sports club). | Staff to be encouraged to support extra-curricular clubs and to accompany teams to competitions resulting in our sport being inclusive amongst staff as well as pupils |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
|---|--|---|---|---|
| | | | | 2% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>The school already offers a range of sports to pupils both in lesson times and as extra-curricular activities. Our aim now is to broaden this range of activities to engage higher number of pupils in competitive and extra-curricular activities. (See PE Survey document March 2020 for full details of participating in extra-curricular sporting activities and our involvement in competitive sports).</p> | <p>Coaching a wider range of sports (to include cricket and hockey) and to develop links with associated clubs.</p> | <p>Complimentary coaching received for hockey and cricket. CPD opportunities for staff to support coaching.</p> | <p>Cricket coaching –Spring Term -which will lead to pupils competing in a kwik cricket competition.</p> <p>Following positive feedback from Y6 pupils after their 6-week course, yoga sessions have been arranged for other year groups.</p> | <p>Arrange coaching for subsequent academic year to maintain pupil interest in these sports; continue to use as CPD opportunities to develop staff knowledge in these sports and provide pupils with opportunities to enter inter-school competitions in a wider range of sports.</p> |
| <p>Balance bike training and ‘Big Move’ project for foundation stage staff.</p> | <p>Provide opportunities for all FS pupils to develop necessary skills pre-requisite to riding a bicycle without stabilisers</p> | <p>£800 Purchase of additional bikes and helmets</p> | <p>FS staff have participated in balance bike training and are now able to supervise children on new equipment purchased.</p> | |

| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: 8% |
|--|--|---|---|--|
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: £2600 | Evidence and impact: | Sustainability and suggested next steps: |
| <p>The school competes regularly in a range of competitions and has achieved success at Level 2 and Level 3. The school's enthusiastic PE coordinators are very active representatives in the area PE coordinator group and actively organise, administrate and support a range of competitions.</p> <p>Provide transport to sporting competitions to enable greater numbers of pupils to attend inter-school competitions.</p> <p>Monitor and encourage increased participation in after school sports clubs.</p> <p>Purchase necessary equipment to enable extra-curricular clubs and sporting competitions to continue.</p> | <p>The 'buy in' options offered by H&B sports are to be purchased at the highest level giving our pupils access to the broadest range of competitions.</p> <p>PE coordinators will continue to attend PE focus meetings and take an active part in organising /supporting Level 2 sporting activities.</p> <p>Minibus / Coach hire as appropriate to ensure pupils are able to access competition locations. This includes area sports and area competitions eg cricket, hockey, Summer Games</p> <p>Encourage a high percentage of pupils to become involved in extra-curricular sporting activities.</p> <p>Keep PE equipment and sports kits updated and replaced as necessary.</p> | <p>'Buy-in' fee level 3 giving access to all sporting competitions £2600</p> <p>See key indicator 3 for funding</p> <p>See earlier comments for funding information</p> | <p>Pupils are engaged in a wider range of sporting opportunities and experience competition at intra and inter levels.</p> <p>See pupil survey information for details of the number of pupils participating in extra-curricular activities – note that the year 2019-2020 is consistent with the previous year which was our highest participant rate to date.</p> | <p>Continue to offer a range of extra-curricular sporting clubs to our pupils, ensuring that 'friendly' and 'C' team competitions are included in our sporting calendar.</p> |