

Sketchley Hill Primary School

Parent & Carer Questionnaire

Summer 2022



Summary

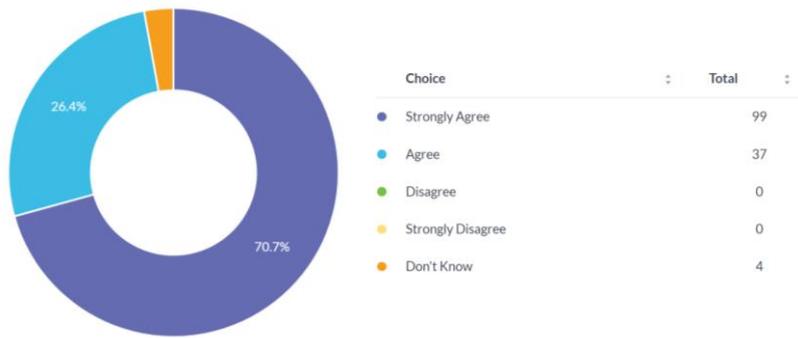
The recent questionnaire gave the parents and carers of Sketchley the opportunity to share their views and opinions about our school. We value the support and feedback given to us by our parents and carers and will use the results from this questionnaire to improve the standards of teaching and learning for all of our pupils and to ensure that our parents and carers are well informed and supported in helping their child.

This report shows the responses given by parents and carers to our questionnaire. ***There were 140 responses to the questionnaire*** which was a good return.

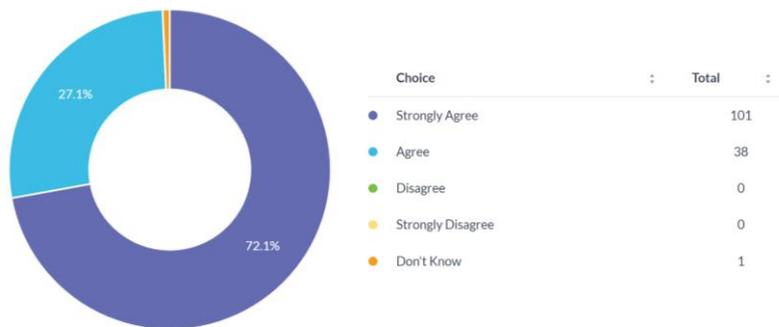
		Strongly Agree %	Agree %	Strongly Agree and Agree %	Disagree %	Strongly Disagree %	Don't Know %
1	My child is happy at this school	71	26	97	0	0	3
2	My child feels safe at this school	72	27	99	0	0	1
3	My child makes good progress at this school	45	50	95	4	1	0
4	My child is taught well at this school	49	45	94	4	0	2
5	My child receives appropriate homework for their age	30	52	82	14	1	3
6	This school makes sure its pupils are well behaved	42	50	92	4	0	4
7	This school deals effectively with bullying and E-Safety concerns	33	40	73	4	0	22
8	This school is well led and managed	41	50	91	2	0	7
9	This school responds well to any concerns I raise	34	46	80	3	1	16
10	I receive valuable information about my child's progress	24	61	85	12	1	2
11	Would you recommend this school to another parent?	66	31	97	0	1	2

Results

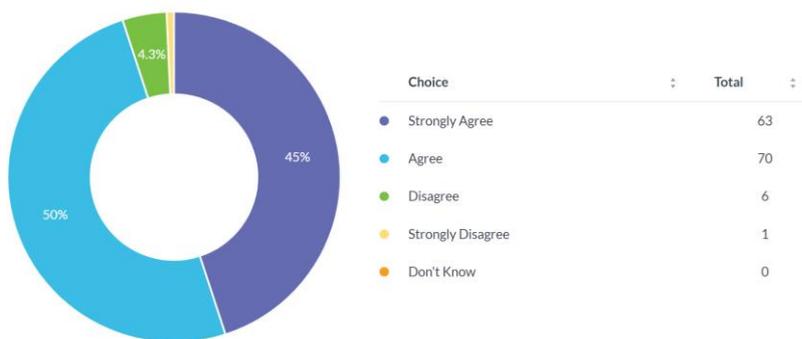
Question 1: My child is happy at this school



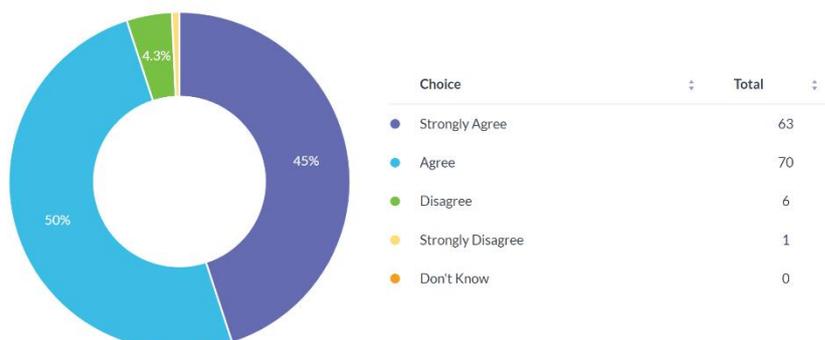
Question 2: My child feels safe at this school



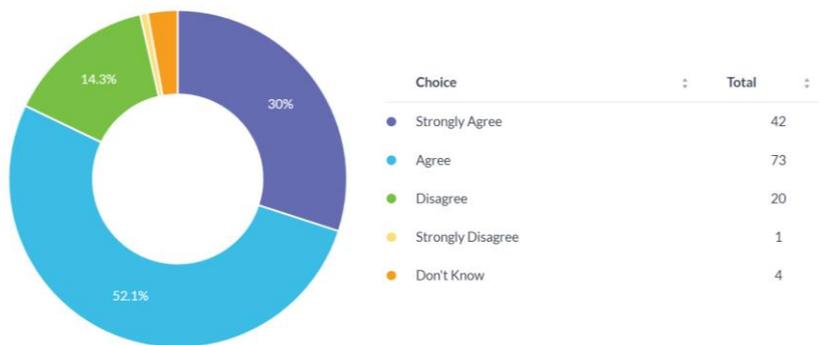
Question 3: My child makes good progress at this school



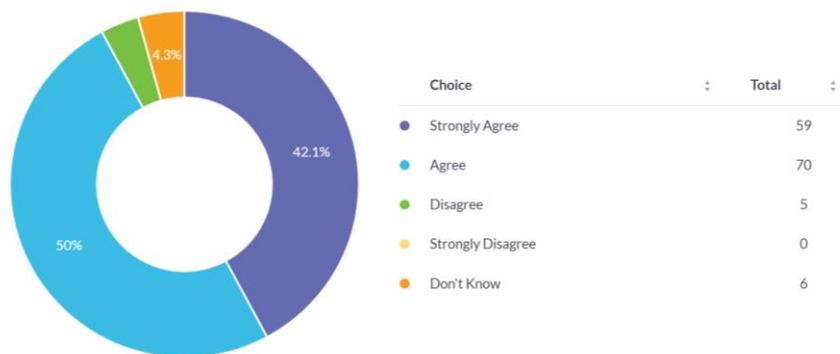
Question 4: My child is taught well at this school



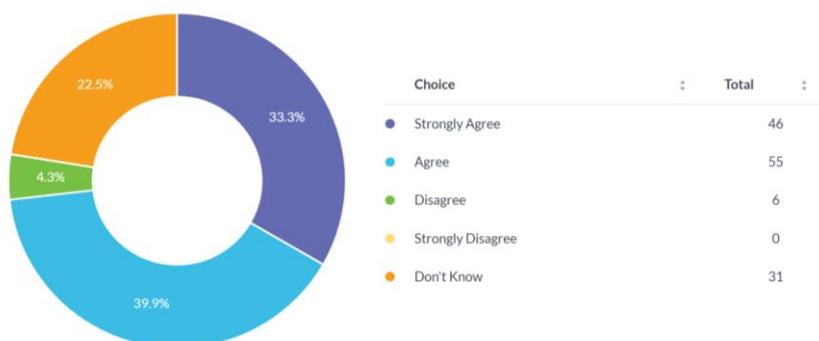
Question 5: My child receives appropriate homework for their age



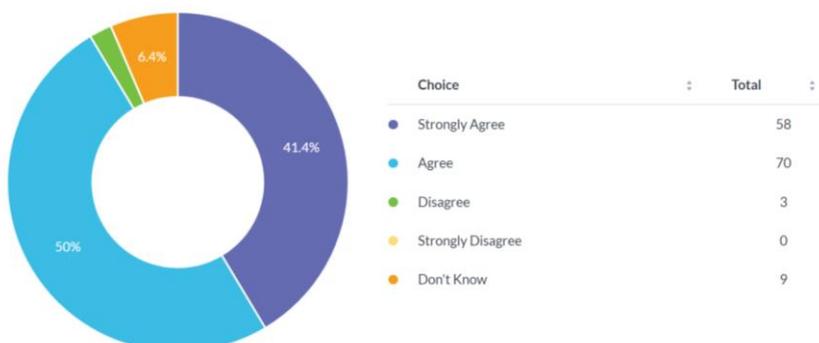
Question 6: This school makes sure its pupils are well behaved



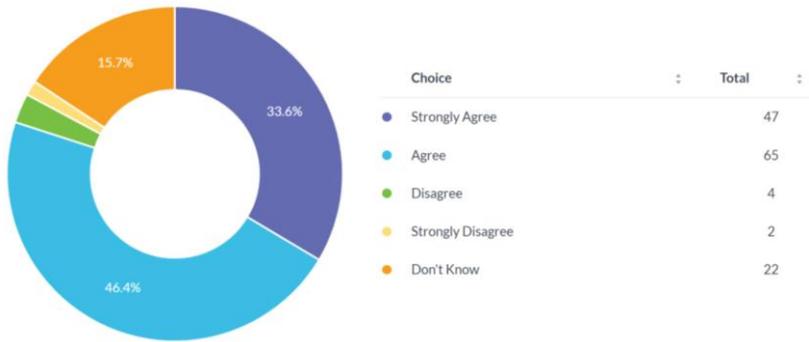
Question 7: This school deals effectively with bullying and E-Safety concerns



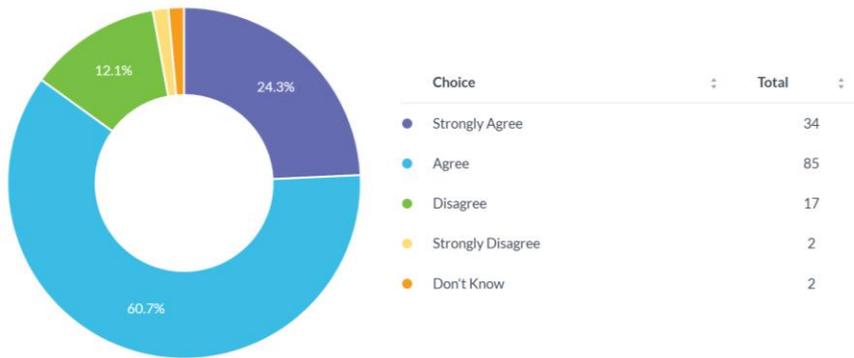
Question 8: This school is well led and managed



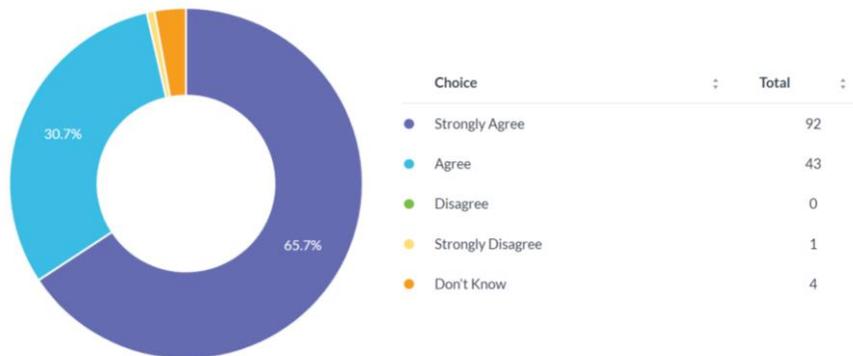
Question 9: This school responds well to any concerns I raise



Question 10: I receive valuable information about my child's progress



Question 11: Would you recommend this school to another parent?



Below is the list of parent/carer comments made in the questionnaire

Positive Comments

- I feel very supported by both tutors that my son has currently had. Miss Pidcock & Miss Geary. Thank you very much.
- I am so glad we are now able to interact with school more often and things are back to normal I feel Sketchley handles things very well.
- From X 1G " I like going to Sketchley because it is fun and I have made some new friends. I like the work we do at school because in English I like to do writing, and in maths, it's fun because we get to learn new things! My favourite thing at school is playtime." And to add we just couldn't be happier with the school! I really loved the opportunity to come in and see the kids working! Since moving X at the start of the year we've been continuously impressed! Thanks so much!
- My children have just recently started at Sketchley. As any other parent, we were very anxious as they were both nervous. The school, parents and children have been absolutely fantastic helping them both feel welcome and settled at the school. They both love it and are always saying how much they love their new school, how calm it is, how much fun they have and how kind people are.
- My child is in FS and loves the school and teachers.
- I think the school is good.
- New leadership team so I'm interested to see what they implement whilst continuing with the already existing good practise.
- Thank you for all you do Sketchley staff. My children are very happy coming to school and share what they have learnt with us at home. I am a very happy parent!
- My daughter has been taught by Mr Payne for the past two years, and he has been amazing. The way he teaches and handles situations has grown her confidence no end. My son is coming towards the end of his year with Miss Petch and he's a bit upset about leaving her (he adores her). He has struggled emotionally at times and I'm really impressed with how she has handled these situations and made a Poitou following up any concerns with me. Both my children have had a great year and I can't rate Mr Payne and Miss Petch highly enough. Thanks 😊
- Absolutely love my child coming Sketchley, he loves coming to school.
- My son is very happy and that makes me as a parent very happy too so huge congratulations to you all :)
- Brilliant school. Keep up the great work though, doing a great job and the school is a pleasure to be a part of.
- We are extremely happy with the provision offered at Sketchley! Our daughter loves attending school here and has made great progress academically and socially. The teachers we have had contact with are always friendly, approachable and professional, and really care about the wellbeing of their pupils. The new Headteacher is also very approachable and pro-active, and the children have nothing but good things to say about him! Overall, we're extremely appreciative of the great provisions offered at Sketchley, and happy that our daughter gets to attend such a lovely school.
- My child loves their time at the school. They are growing as they progress through the years.
- My three children have loved it at Sketchley. I would highly recommend Sketchley to any parent looking for a primary school in the area. Thank you.
- Sketchley school, goes above, and beyond in every way. X is such a happy boy, and loves his school dearly. Thanks guys.
- A brilliant school and my daughter likes the new head Mr Lee who is always happy to have a chat in the playground in the morning Keep up the good work all
- We are relatively new to the school but so far are very pleased with our experience. Our children are very happy with the teachers, staff and the environment. We feel this and the positive behaviour and attitude has helped our children to easily adapt.
- My child has thrived during this year! Her class teacher has managed to encourage her to develop her confidence
- I've been really happy with the communication I've received during the first year of being a parent at the school.
- Our daughter has been with SHPS now for 6 yrs and we couldn't be happier with the levels of teaching, the compassionate teachers and extra-curricular events / STEM work.

SHPS Actions

We received a variety of feedback comments that we take seriously and the Senior Leadership team and staff will have ongoing discussions as to how we can improve the provision we offer at Sketchley. These comments have been grouped into similar areas with actions to be determined as the year progresses.

Parent/Carer Comments – PROGRESS INFORMATION (Q10)

- As a parent of a child with SEN, I am unsure of their progress due to termly tracker not giving any information on progress, just working 'below'. Other than that all good!
- Would like to find out before second parents evening that my child was put into intervention classes - this felt late in the academic year to tell us this, despite asking we aren't getting regular updates on how we can support further or progress being made.
- I find the end of term trackers aren't helpful as a parent to know how my child is doing. If anything they make me more anxious about their progress. It would be nice to have more frequent contact to better understand how my child is progressing and anything extra that I can do to help them.
- The termly assessment reports are quite difficult to understand. I don't feel this report adds anything to my understanding of my child at school. I assume that if there was a problem, I would be informed before the end of term anyway, and not through a report.
- I would like more regular feedback on how my child is progressing. I'd like a reading record where it is not just me that seems to listen to my child read every day. Who is listening to then read at school and what are their thoughts on my child's reading.
- Progress and concerns in class are not always communicated to parents, e.g. child being put into smaller group for help with subjects and confidence but this was not discussed at any point with parents. Parents can't support what is happening in school if we are not kept informed.

SHPS Action/Comment

With many of the changes that took place last academic year, we felt that we didn't want to change too much with the Individual Termly Trackers. One of the main focuses for this year will be revamp the trackers and information we share with parents and carers about your child's progress. We believe it to be a vital cog in ensuring that parents/carers are fully informed about their child's progress so we can work together to support your child. Information about this will be sent out once finalised.

Parent/Carer Comments – HOMEWORK (Q5)

- Given Year 2 have missed a full year due to Covid, I would have liked to see them being given homework and spellings up until they break up for the Summer. Whereas this finished at the beginning of April.
- The amount of homework is appropriate but sometimes does not seem to provide a very high level of challenge. Reading books levels don't appear to be checked regularly, the read write Inc. books have changed but the other book my child brings home have been the same level since the autumn term.
- I feel homework is inconsistent. KS1 homework is quite structured and my experience of year 3, is that this tails off. I thought the maths sheets we worked through previously were quite useful as a talking point at home, and wonder if there could be something similar to help us with times tables/mental maths for lks2?
- The homework books in FS don't allow enough space for the children to do their actual homework. It's usually squashed on one page. A separate book or more pages would help.

SHPS Action/Comment

The homework we set aims at consolidating the basic skills the children need to regularly practise without it being too onerous on them. Across all year groups, children will be set weekly reading, spelling and maths activities. There are other creative homework tasks that are set across year groups linked to the theme they are studying. As well as that, some year groups have CGP booklets to complete. This year, an online platform called My Maths will also be used in some year groups. Reading and reading books is already a priority to revamp across the school so your child may receive different books going forward. Homework always splits parent/carers opinion. At Sketchley, we have many parents/carers who are very pleased with the level and amount of

homework their child receives and we have some who feel that there is not enough homework given out. We always aim to strike a balance between the work the children complete in school and the amount they can achieve at home.

Parent/Carer Comments – COMMUNICATION

- One bit of feedback I would give is the information we receive is often mixed over different platforms, sometimes email, other occasions on the white board outside the classrooms and other times in homework books. If it weren't for a parent and guardian WhatsApp group someone kindly set up I think a lot of carers would miss information. If this could be standardised to be sent on email and then only followed up on the other platforms this would be a great help.
- I do find paths of communication to parents sometimes a little confusing. Sometimes it's email or it can be a note in the homework book or a note on the board outside classrooms. I find email the easiest to follow but it can be a little overwhelming remembering everything whilst working full time
- We need an app so messages can be sent directly from one channel. At the minute we get numerous emails that are unclear, messages on the whiteboard outside FS and in the homework book. We need 1 consistent channel and the information needs to be clear, otherwise it causes confusion for the parents especially in the first year.
- I feel the communication between parents and school needs to be improved. There are various channels of communication (white board, emails, homework sheet). It would be easier if communication was in one channel and reminders via other means. It is also difficult to communicate with teachers when parents do not do pick up or drop off (e.g. child attends breakfast or after school club). Also it would be easier if events for the month were sent out at the start of that month. I feel there is not enough notice given to parents in relation to events where parents can attend especially as the grad plan has had multiple changes.
- It's great that the grand plan is released. However, reminders for all events could do with sending out to parents at least 2 weeks before. Many of the events and activities on the grand plan aren't explained to parents and therefore it is hard to know what the session will entail. For example the curriculum meeting, it wasn't clear what it would consist of on the grand plan.

SHPS Action/Comment

Communication with parents and carers is paramount to a successful school so we try and ensure that information is shared at an appropriate time. We send out the school's Grand Plan at the start of the academic year so parents/carers have an overview of events. This year, we have sent a detailed plan for the Autumn Term and a skeleton plan for the Spring and Summer term. We will email parents/carers nearer the time of the event to inform you, giving you enough time to make any necessary arrangements. We changed to one email time (5:00pm) last year where all emails are sent out at once to ensure that parents/carers were not bombarded with multiple emails throughout the day. We will share this feedback with all staff and ensure that communication remains strong this year.

Parent/Carer Comments – OTHER

- My only one negative is the filling out of accident forms. Unfortunately on the one occasion where I had to take my son to A&E due to a head injury he'd experienced (and had concussion), the information on there was so limited even the doctor was a little surprised.

SHPS Action/Comment

All of our First Aiders receive comprehensive training to carry out the role and we have First Aiders in all year groups across the school. For any head injuries, a phone call is made home and children are provided with a band and First Aid report for home.

Parent/Carer Comments – OTHER

- Behaviour rewards are seemingly inconsistent. My child works hard; has achieved all that is expected of him and his report clearly states he wants to do well and his behaviour is exceptional. However, he has achieved half as many stickers for his reward chart in EYFS compared to other children.

SHPS Action/Comment

A review of the reward systems used in school will be refreshed to ensure a consistent approach across the school.

Parent/Carer Comments – OTHER

- I would like to see the FS stage maybe finish 5 minutes earlier to save the queue getting out the small gate or maybe bring the one way system back which I thought was a great idea due to covid.

SHPS Action/Comment

We have discussed the one-way system that was in place during covid but felt that it would cause more of a bottleneck at the start and end of the school day nearer the FS gates. There are plans to widen the entrance near the FS gate with ongoing discussions with the local authority to do this as we feel this necessary. There are currently no plans to change school start/finish times as there is a government requirement that all children are in school for a minimum of 32.5 hours a week.