

Sketchley Hill Primary School

Governing Body

How do I know that's right? Is the data correct? How do I trust what you are saying?

Triangulation

One of the ways boards can feel assured rather than just reassured is by adopting a triangulated assurance approach. This is about not just relying on what is written, but also by observing and listening to how the organisation is operating.



1. Data and information – these are in the form of reports you receive at board such as performance reports, strategy updates and improvement plans. Data should be benchmarked with targets in place where possible with key milestones. Other evidence should be provided in reports.

2. People – This is when you speak with stakeholders such as staff, pupils, parents and external partners. Discussions should focus on what you have read and the data provided to ascertain whether it paints a true picture.

3. Observe – This can be in the form of tours, walk-arounds and subject reviews, but you need to put yourself in the shoes of the pupil or staff member. These can be relatively informal, giving you an opportunity to understand how things really are.

What impact am I having as a Governor?

(Annual impact statement from the Governing Body)