

Phase 2 Home Learning Challenges

Look at things around the room and say the sound they begin with. Can you hear the sound they end with too? Try writing some of them down.

Can you spell out any of the pictures? Tell your grown-up which sound it begins with and which sound it ends with. Do all the words have the same number of sounds?



Can you put the sounds on this page into the phoneme frames to make words?

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Play a game with your grown-up. Take it in turns to give instructions. For example, 'Touch your f-ee-t' or 'Stand u-p'.

Can you look in a book and find any of these words? Which words did you spot the most?

the

to

I

go

no

Can you read the letters on this page and think of a word that begins with each one?

t

d

c

b

f

l

s

o

Phase 3 Home Learning Challenges

Look at the things around the room. Can you spot any words that begin with any of these sounds? Can you hear the sound they end with too? Try writing some of them down.

j v w y z

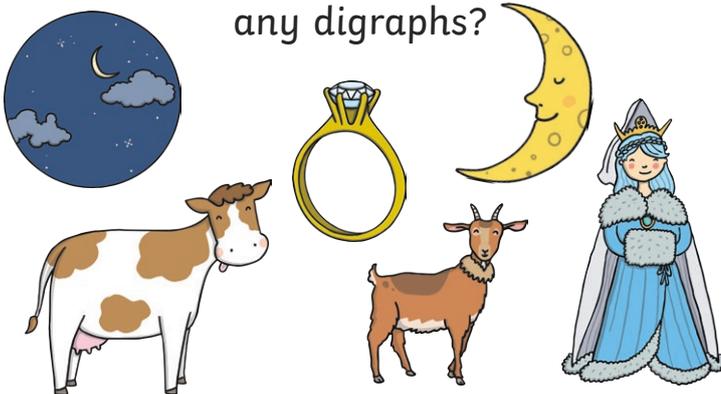
Can you put the sounds on this page into the phoneme frames to make words?

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Can you spell out any of the pictures? Do all the words have the same number of sounds? Can you underline any digraphs?



Play a game with your grown-up. Ask your grown-up to read a sound to you. Can you write the sound down? You could use different colours.

Can you read the digraphs on this page and think of a word that includes each sound?

igh

ow

air

ar

ear

sh

ure

zz

Can you look in a book and find any of these words? Which words did you spot the most times?

he

all

she

are

we

her

me

was

be

they

you

my