

French – Curriculum Map Year 3

	<i>Autumn</i>	<i>Spring</i>	<i>Summer</i>
	Throughout Year 3, pupils will enjoy listening to, participating in and sharing stories, rhymes and songs. Much of the focus will be on listening and speaking skills as an introduction to the language. The core units introduce basic language (colours, numbers etc).		
Year 3	CGP Stage 1 Core unit 1 <ul style="list-style-type: none"> • Greeting each other • Introducing themselves • Counting up to 10 • Introducing their immediate family 	CGP Stage 1 Core unit 3 <ul style="list-style-type: none"> • Identifying body parts • Counting up to 31 • Identifying items of clothing • Naming the months of the year • Talking about birthdays 	CGP Stage 1 Unit B – Food <ul style="list-style-type: none"> • Naming common foods • Expressing likes and dislikes • Saying what they are eating • Naming cutlery • Saying what they would like to have • Understanding cooking instructions
	CGP Stage 1 Core unit 2 <ul style="list-style-type: none"> • Saying the days of the week • Naming colours • Counting between 11 and 20 • Naming countries • Expressing likes and dislikes 	CGP Stage 1 Unit A – animals <ul style="list-style-type: none"> • Saying animal vocabulary • Asking about pets • Describing animals using adjectives • Using prepositions • Naming animal homes 	CGP Stage 1 Unit C – At school <ul style="list-style-type: none"> • Saying how they travel to school • Naming places in school • Listing the contents of their pencil case • Telling the time • Naming school subjects

Note: Regular reference should be made throughout the teaching of the above units, to the 'Classroom Language' and 'Phonics' units.

French – Curriculum Map Year 4

	<i>Autumn</i>	<i>Spring</i>	<i>Summer</i>
Year 4	Throughout year 4, pupils will continue to enjoy listening to, participating in and sharing stories, songs and rhymes. Sentence work will begin to develop with basic connectives introduced. Children will be introduced to adjectives and will discuss gender of nouns and adjective agreement. A range of new vocabulary is included in the Year 4 programme together with basic regular verbs that are used in sentences.		
	CGP Stage 2 Unit D – Playtime <ul style="list-style-type: none"> • Basic commands (imperatives) • Saying what’s in the playground • How to say a variety of playground games • Using “<i>j’aime</i>” with another verb • Saying what and where they like to play 	CGP Stage 2 Unit F – My Town <ul style="list-style-type: none"> • Asking how much something costs and saying prices • Talking about what is in their town • Giving directions • Saying names of shops • Saying the names of items you might buy in a shop 	CGP Stage 2 Unit H – The Body <ul style="list-style-type: none"> • Naming parts of the face • Saying basic verbs in the first person • Saying that something hurts • Naming fairy tale characters • Saying traditional fairy tale locations
	CGP Stage 2 Unit E – My home <ul style="list-style-type: none"> • Saying where they live • Identifying a variety of rooms and types of furniture • Saying what there is in the kitchen • Describing their daily routine 	CGP Stage 2 Unit G – Describing People <ul style="list-style-type: none"> • Saying colours that are useful for describing hair and eyes • Describing physical features • Describing a person’s personality • Saying what they are wearing • Using “<i>il</i>” and “<i>elle</i>” with “<i>être</i>” and “<i>avoir</i>” 	CGP Stage 2 Unit I – Sport <ul style="list-style-type: none"> • Talking about the sports they play • Expressing likes • Detailed vocabulary for football and tennis matches • The use of the verb “<i>savoir</i>”

Note: Regular reference should be made throughout the teaching of the above units, to the ‘Classroom Language’, ‘Phonics’ and ‘Grammar’ units.

French – Curriculum Map Year 5

	<i>Autumn</i>	<i>Spring</i>	<i>Summer</i>
	<i>Throughout Year 5, whilst pupils continue to share stories, rhymes and songs, there is an increased focus upon written French and speaking with phonic awareness. During each term, lessons will include sentence building work (eg modelled openers and sentence structures for pupils to develop independently using the new vocabulary introduced); phonics work and more complex grammar work</i>		
Year 5	CGP Stage 3 Unit J – On Holiday <ul style="list-style-type: none"> • More countries • Holiday accommodation • Vocabulary associated with the zoo, beach and theme park • Using the perfect past tense 	CGP Stage 3 Unit M – A School Trip <ul style="list-style-type: none"> • The perfect past tense • The future tense • Some common verbs • Vocabulary associated with a trip to a museum and the countryside. 	CGP Stage 3 Unit O – The Environment <ul style="list-style-type: none"> • Saying what the weather is like • Naming garden creatures • Talking about garden activities • Talking about recycling
	CGP Stage 3 Unit L – Hobbies <ul style="list-style-type: none"> • Naming hobbies • Talking about types of music and giving a variety of opinions • Saying what musical instruments they play • Talking about different types of film 	CGP Stage 3 Unit N – Seasons <ul style="list-style-type: none"> • The names of seasons • Talking about seasonal activities • Saying the date and when their birthday is • Naming craft materials • Following craft instructions 	CGP Stage 3 Unit P – Actions <ul style="list-style-type: none"> • Using action verbs in the first person • Using action verbs in the third person singular • Using some adverbs • Naming craft materials • Using the perfect past tense in the third person singular form

Note: Regular reference should be made throughout the teaching of the above units, to the 'Classroom Language', 'Phonics' and 'Grammar' units. It is also important to revisit core units 1, 2 and 3 as revision throughout the year.

French – Curriculum Map Year 6

	<i>Autumn</i>	<i>Spring</i>	<i>Summer</i>
Year 6	<p>Throughout year 6, pupils will focus on developing their written and spoken sentence work; broadening their knowledge of verb conjugation and preparing for learning a foreign language at secondary school. Topics relating to Y7 areas of study are included in the programme. Children are encouraged to develop their conversational skills, both orally in writing, enabling them to ask and answer questions about a variety of topics.</p>		
	<p>CGP Stage 4 Unit R – Family</p> <ul style="list-style-type: none"> • Naming extended family members • Saying how many siblings they have • Talking about the household tasks they do and have done • Forming sentences using “<i>on</i>” • Vocabulary associated with birthday parties 	<p>CGP Stage 4 Unit K – Eating Out</p> <ul style="list-style-type: none"> • Asking for items in a shop or restaurant • Asking how much things cost • Some basic weights • How to order for others in a restaurant 	<p>CGP Stage 4 Unit T – The Future</p> <ul style="list-style-type: none"> • The future tense in the first, second and third person singular and first person plural • Using adjectives to compare people • More ways to describe how they are feeling
	<p>CGP Stage 4 Unit S – A weekend with Friends</p> <ul style="list-style-type: none"> • Talking about activities that they might do at the weekend • Expressing what they would and wouldn't like to do • Asking others if they would like to do something • Naming foods associated with midnight feasts • Giving a reason for accepting or declining an invitation 	<p>CGP Stage 4 Unit Q – In France</p> <ul style="list-style-type: none"> • Learning where some French cities are located in France • Talking about tourist attractions in Paris • Learning about French-speaking countries • Naming popular French foods 	<p>CGP Stage 4 Unit U – Jobs</p> <ul style="list-style-type: none"> • Naming a number of jobs in French • Saying what they want to be when they're older • Naming some workplaces • Saying vocabulary linked to space stations and fire stations

Note: Regular reference should be made throughout the teaching of the above units, to the 'Classroom Language', 'Phonics' and 'Grammar' units. It is also important to revisit core units 1, 2 and 3 as revision throughout the year.